



BA in HISTORY TEACHING (734122) MAP Sheet

Department of History

For students entering the degree program during the 2005–2006 curricular year.

This program has minimum criteria that students are required to meet for admission. Please see the college advisement center for information.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				MAJOR REQUIREMENTS (67.0 total hours, including licensure hours)		
UNIVERSITY CORE REQUIREMENTS (48.5 hours minimum)				1. At least 18 hours of history credit must be completed in residency at BYU's Provo campus. BYU Independent Study courses do not count toward residency.		
<u>Requirements</u>	<u>#Classes</u>	<u>Hours</u>	<u>Classes</u>	2. Complete one of the following courses in fulfillment of the University Core First-Year Writing requirement:		
Doctrinal Foundation				Engl 115* College Writing & Reading	3.0	Note: Majors must complete all four core courses in history at the college level. University Core Civilization courses (201/202) offered by other departments are not equivalent. Advanced Placement U.S. history courses are not equivalent.
Book of Mormon	2	4.0	Rel A 121/H and 122/H	Engl 200* Writing & Rhetoric	3.0	
New Testament	1	2.0	Rel A 211/H or 212/H	Honrs 200* Honors University Writing	3.0	6. Complete the following: Hist 364 Utah 3.0
Doctrine and Covenants	1	2.0	Rel C 324/H or 325/H	Phil 200* Reasoning & Writing	3.0	
The Individual and Society				7. Complete 4 electives (12 total hours) from the approved list. Seek faculty advice in choosing electives. Students must not present all their preparation in a single region. Complete no more than 2 electives (6 hours) in each of the following regions: Asia, Europe, Latin America, Near East, United States, Africa, or World. (Course regions are identified on the approved list.)		
Wellness	1or3	1.5–2.0	from approved list	Note: Waivers based on Advanced Placement (AP) or other test scores do not apply to this requirement. Students with AP credit for Engl 115 should take Engl 200, Honrs 200, or Phil 200.		
Citizenship				8. Complete the following capstone course: Hist 490* Historical Research & Writing 3.0		
American Heritage	1–2	3–6.0	from approved list	9. A teaching minor is strongly recommended.		
Global & Cultural Awareness	1	3.0	Hist 202*	10. Professional Education Component: Contact the Education Advisement Center, 120 MCKB, 422-8798, to schedule the final interview to clear the licensing component of your secondary teaching major. You should be registered for your last semester at BYU prior to the scheduled appointment.		
Skills				A. Complete the following:		
Effective Communication				CPSE 402 Educating Students with Disabilities	2.0	
First-Year Writing	1	3.0	see major requirements*	IP&T 286 Instructional Tech in Teaching	1.0	
Adv Written & Oral Communication	2	6.0	Hist 200*, 490*	Sc Ed 276R Exploration of Teaching	4.0	
Quantitative Reasoning	0–1	0–3.0	from approved list	Sc Ed 350 Adolescent Development	2.0	
Languages of Learning (Math or Language)	1	3.0	see major requirements*	Sc Ed 353 Multicultural Education	2.0	
Arts, Letters, and Sciences				Sc Ed 377R Teaching Methods and Instruction	3.0	
Civilization 1 and 2	2	6.0	Hist 201*, 202*	Sc Ed 378 Practicum in Secondary Education	1.0	
Arts	1	3.0	from approved list	Sc Ed 379 Classroom Management	1.0	
Letters	1	3.0	from approved list	Note: Fingerprinting and FBI clearance must be completed prior to enrolling in Sc Ed 276R.		
Scientific Principles & Reasoning				B. Complete 12 hours from one of the following:		
Biological Science	1–2	3–6.0	from approved list	Sc Ed 476R Secondary Student Teaching	12.0	
Physical Science	1–2	3–7.0	from approved list	Sc Ed 496R Sec Education Internship	12.0	
Social Science	1	3.0	from approved list			
Core Enrichment: Electives						
Religion Electives	3–4	6.0	from approved list			
Open Electives	Variable	Variable	personal choice			
GRADUATION REQUIREMENTS:						
Minimum residence hours required		30.0				
Minimum hours needed to graduate		120.0				
				5. Complete the following core courses:		
				Hist 201* World Civ to 1500	3.0	
				Hist 202* World Civ from 1500	3.0	
				Hist 220 The US Through 1877	3.0	
				Hist 221 The US Since 1877	3.0	

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Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester

1 st Year Writing	3.0
Or A Htg 100	(3.0)
Hist 220 (FWSpSu)	3.0
Rel A 121	2.0
General Education courses, university requirements, and/or general electives	7.0
Total Hours	15.0

2nd Semester

A Htg 100	3.0
or 1 st Year Writing	(3.0)
Hist 221 (FWSpSu)	3.0
Rel A 122	2.0
General Education courses, university requirements, and/or general electives	7.0
Total Hours	15.0

SOPHOMORE YEAR

3rd Semester

Hist 201 (FWSpSu)	3.0
Sc Ed 276R (FWSp)	4.0
General Education courses, university requirements, and/or general electives	8.0
Total Hours	15.0

4th Semester

Hist 202 (FWSpSu)	3.0
Hist 200 (FWSpSu)	3.0
CPSE 402	2.0
Sc Ed 375 (FWSpSu)	3.0
General Education courses, university requirements, and/or general electives	4.0
Total Hours	15.0

JUNIOR YEAR

5th Semester

Hist 364 (FW)	3.0
IP&T 286 (FWSpSu)	1.0
Sc Ed 378	1.0
Sc Ed 379	1.0
History Elective	3.0
General Education courses, university requirements, and/or general electives	6.0
Total Hours	15.0

6th Semester

History elective	3.0
History elective	3.0
Religion elective	2.0
General Education courses, university requirements, and/or general electives	7.0
Total Hours	15.0

SENIOR YEAR

7th Semester

Sc Ed 377R (FWSp)	3.0
Hist 490 (FWSpSu)	3.0
Sc Ed 351 (FWSpSu)	2.0
History elective	3.0
General Education courses, university requirements, and/or general electives	7.0
Total Hours	18.0

8th Semester

Sc Ed 476R or 496R (FW)	12.0
Total Hours	12.0

THE DISCIPLINE:

History stands at the heart of a liberal arts bridge between the humanities and social sciences. Historical understanding is thus basic to the life of an educated human being. As such, it is the ideal major for the student who wants the broad educational background for entrance into professions such as law, government service, or business, or who wants a liberal arts education. History can also be valuable training for someone who plans to teach.

RESEARCH OPPORTUNITIES:

Some students find opportunities to work as Research Assistants for various faculty members up to 20 hours per week.

INTERNSHIPS, CO-OP & PRACTICAL ED:

History credit (Hist 199R or 399R) may be available for students whose employment qualifies as applicable work experience in a historical field. Students should contact the department for information.

HONORARY SOCIETIES AND CLUBS:

Students may be eligible for membership in Phi Alpha Theta, the History Honor Society. Contact the History Department for information.

FINANCING:

Many students work up to 20 hours per week. Some find employment in campus offices and some junior and senior students obtain teaching or research assistantships. Most of our students obtain summer jobs that make use of their training and interests.

CAREERS:

In recognition of the broad range of uses to which historical education can be put, the field of public history has emerged in recent years. Today, people whom others would consider bankers, lawyers, corporate executives, or public servants view themselves as historians -- public historians. They are the people with analytical skills provided by their historical education who work outside the university but who consider themselves historians by virtue of the value of the training they have received. A significant percentage of the jobs listed by firms and agencies with BYU's Employment Office specify no major. Many of these will be taken by public historians anxious to serve their employers with the valuable skills learned in their history major.

For more information on careers in your major, please refer to *From Major to Career*, a publication located in all college advisement centers.

Your faculty advisor can assist you in choosing electives to meet your total hour requirement.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

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