

KAREN E. CARTER  
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DEPARTMENT OF HISTORY  
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***EDUCATION***

**Ph.D., Georgetown University**, July 2006

Fields: Early Modern Europe, Early Modern France, European Religious History,  
World History

**M.A., Brigham Young University**, April 2000

European History

**B.A., Brigham Young University**, August 1995

History Teaching

***EMPLOYMENT AND TEACHING EXPERIENCE***

**Associate Professor of History**, Department of History, Brigham Young University, 2012–  
Present

**Assistant Professor of History**, Department of History, Brigham Young University, 2006–2012

**Instructor, Georgetown University**, Department of History, 2005–2006

***PUBLICATIONS***

**Book**

*Creating Catholics: Catechism and Primary Education in Early Modern France* (Notre Dame, IN: University of Notre Dame Press, 2011).

### **Journal Articles (Peer Reviewed)**

“Scandals and Revolts: Conflicts over Confession and Communion in The Eighteenth-Century French Parish,” under review at *French Historical Studies*

“The Affair of the Pigeon Droppings: Rural Schoolmasters in Eighteenth-Century France.” *Rural History* 27, no. 1 (April 2016): 21-36.

“Science, Reason, and the Catechism: The French Clergy and the Enlightenment,” *Eighteenth-Century Thought* 5 (2014), 5-32.

“The Science of Salvation: French Diocesan Catechisms and Catholic Reform (1650–1800),” *The Catholic Historical Review* 96, no. 2 (April 2010): 234–61.

“‘Les garçons et les filles sont pêle-mêle dans l’école:’ Gender and Primary Education in Early Modern France,” *French Historical Studies* 31, no. 3 (Summer 2008): 417–43.

“Disease in the Atlantic World, 1492–1900,” *The OAH (Organization of American Historians) Magazine of History* 18 (April 2004): 27–32.

### **Current Research Project**

“Scandal in the Parish: Priests and Parishioners Behaving Badly in Eighteenth-Century France,” an examination of relationships, centering around the administration of the Catholic sacraments, between parish priests and their parishioners.

### **Book Reviews**

Review of Emmet Kennedy, *Abbé Sicard's Deaf Education: Empowering the Mute, 1785–1820*, *The American Historical Review*, forthcoming.

Review of Seán Alexander Smith, *Fealty and Fidelity: The Lazarists of Bourbon France, 1660-1736*, *Church History*, forthcoming.

Review of Carlos M. N. Eire, *Reformations: The Early Modern World, 1450-1650*, *The Journal of Early Modern History*, forthcoming.

Review of Yves Krumenacker and Boris Noguès, eds., *Protestantisme et éducation dans la France moderne*. *H-France Review* Vol. 15 (November 2015), No. 165.

Review of Patrick Arabeyre and Brigitte Basdevant-Gaudemet, eds., *Les Clercs et les Princes : Doctrines et pratiques de l'autorité ecclésiastique à l'époque moderne*, *The Catholic Historical Review* 100, no. 3 (Summer 2014) : 578-79.

Review of Elizabeth C. Tingle, *Purgatory and Piety in Brittany 1480-1720* (2012), *Renaissance Quarterly* 66, no. 1 (Spring 2013) : 295-97.

Review of Thierry Amalou, *Une concorde urbaine: Senlis au temps des réformes (vers 1520–vers 1580)* (2007), *The Sixteenth Century Journal* 40 (Winter 2009): 1323–24.

Review of Andrea Immel and Michael Witmore, eds., *Childhood and Children's Books in Early Modern Europe, 1500–1800* (2006), *Eighteenth-Century Studies* 42 (Fall 2008): 183–85.

Review of Kathryn Edwards, ed., *Werewolves, Witches, and Wandering Spirits: Traditional Belief and Folklore in Early Modern Europe* (2002), *The Catholic Historical Review* 91 (July 2005): 523–25.

Review of Hélène Germa-Romann, *Du "Bel Mourir" au "Bien Mourir": Le sentiment de la mort chez les gentilshommes Français (1515–1643)* (2001), *The Sixteenth Century Journal* 33 (Summer 2002): 511–12.

## **CONFERENCE PRESENTATIONS**

### **Papers Presented**

“The Affair of the Pigeon Droppings: Schoolmasters and Social Status in an Eighteenth-Century French Village,” Sixteenth Century Society and Conference, San Juan, Puerto Rico, 23-27 October 2013.

“Eighteenth-Century Rural Religion: Confession and Community in the French Parish.” Consortium on the Revolutionary Era conference, 21-23 February 2013.

“The Catechism as a Pedagogical Tool: Religious and Primary Education in Early Modern France,” History of Education Society Conference, 6–9 November 2008.

“Clerical or Lay: The Village Schoolmaster in Early Modern France,” Society for French Historical Studies Conference, 3–5 April 2008.

“The Separation of the Sexes: Religious Education in Early Modern France,” Sixteenth Century Society and Conference, Minneapolis, 25–28 October, 2007.

“Learning to Read, Write and Recite: Primary Education in Early Modern France,” Society for the History of Children and Youth Annual Conference, Norrköpping, Sweden, 27–30 June 2007.

“Catechism and Confessionalization in Early Modern France,” Sixteenth Century Society and Conference, Salt Lake City, Utah, 26–29 October 2006.

“The Science of Religion,” Claremont Early Modern Studies Symposium, 4 March 2000.

### **Other Conference Participation**

Commentator, panel on “Religion in Revolutionary Times,” Consortium on the Revolutionary Era conference, 21-23 February 2013.

Commentator, panel on “Educating Early Modern Children,” Sixteenth Century Society and Conference, Dallas/Fort Worth, 27–30 October 2011.

### ***RESEARCH FUNDING***

FHSS Research Grant, College of Family, Home, and Social Sciences, Brigham Young University, 2009–2010

New Faculty Research Grant, College of Family, Home, and Social Sciences, Brigham Young University, 2006–2007

### ***ARCHIVAL EXPERIENCE***

Archives départementales de l’Yonne (Auxerre, France)

Archives départementales de la Marne (Chalons-en-Champagne, France)

Archives départementales de la Marne, annex (Reims, France)

Archives départementales de l’Oise (Beauvais, France)

Archives départementales de Meurthe et Moselle (Nancy, France)

Archives départementales du Puy-de-Dôme (Clermont-Ferrand, France)

Archives départementales du Lot-et-Garonne (Agen, France)

Archives départementales de Seine-Maritime (Rouen, France)

Archives départementales de Doubs (Besançon, France)

### ***HONORS AND AWARDS***

Mary Lou Fulton Young Scholar Award, 2012–2015

Georgetown University Davis Fellowship, 2005–2006

The Tommaso Astarita Award for Excellence as a Teaching Assistant, Georgetown University, May 2005

Chateaubriand Fellowship, awarded by the Cultural Services Division of the French Embassy in Washington, DC, 2003–2004.

Teaching Assistantship, Georgetown University, Fall 2000–Spring 2003, Fall 2004–Spring 2005

Graduate Research Fellowship Award, Brigham Young University Graduate Studies Program, 1999–2000

DeLamar Jensen Graduate Award in European History, Brigham Young University History Department, Spring 1999

Mark Earl Brotherson Memorial Scholarship, Brigham Young University History Department, 1998–1999

### ***PROFESSIONAL AFFILIATIONS***

American Historical Association  
Sixteenth Century Society  
Society for French Historical Studies

### ***TEACHING***

#### **Courses Taught**

##### Brigham Young University

History 200 The Historian's Craft  
History 201 World Civilization to 1500  
History 201H Honors World Civilization to 1500  
History 303 Reformation: Age of Turmoil  
History 320 Society in Europe  
History 324 France  
History 390R Special Topics: Persecution and Toleration in Early Modern Europe

##### Georgetown University

History 332 Persecution and Toleration: Social History of Diversity in Early Modern Europe

#### **Master's Thesis Supervision**

Michael Joseph Walker (History, Brigham Young University), 2006–2011, “La Grande Arche Des Fugitifs?": Pierre Bayle, Huguenot Religious Refugees, and the Limits and Extents of Dutch Tolerance in the Seventeenth and Eighteenth Centuries” (committee member; Craig Harline, chair); thesis completed 2012

Liel Boyce (French, Brigham Young University), 2012. “Knightly Vows on Birds.” (committee member; Jesse Hurlbut, chair.)

### ***DEPARTMENT SERVICE***

Chair, History Major Recruitment Committee, 2014–2016  
Member, FHSS College Curriculum Committee, 2013–Present  
Associate Chair of the History Department, 2013–Present  
Chair, FHSS Student Scholarship Committee, 2012–2013  
Member, Committee to Evaluate the Dean, Spring 2013–Present  
Member, Steering Committee, Center for the Study of Europe, 2012–2013  
Member, College Faculty Awards committee, 2012–2013  
Undergraduate Curriculum Coordinator, 2009–2012  
Member, Secondary Ed committee, 2009–2012  
Chair, Student Scholarship Committee, 2011–2012  
Member, Student Scholarship Committee, 2010–2011  
Member, Secondary Education/History Pedagogy Search committee, 2008–2009  
Member, Recruitment Committee, 2008–2009  
Member, ad hoc committee on history and the social science secondary education program, July–September 2007.  
Member, Student Awards Committee, 2006–2008  
Member, ad hoc committee on teaching expectations, 2006–2007