

<b>Class</b>	Utah History
<b>Unit</b>	WWI
<b>Core Standard</b>	<b>UT Standard 3.2:</b> Students will use primary sources and/or oral histories to analyze the impact of a national/global event such as ... the Spanish flu epidemic
<b>Objective</b>	<ul style="list-style-type: none"> <li>- Students will be able to compare and contrast historical and current events</li> <li>- Students will be able to critically read primary sources and draw out information from them</li> <li>- Students will be able to describe important aspects of the Spanish Flu pandemic and its impact on the world</li> </ul>
<b>Essential Question</b>	How is the Spanish flu epidemic similar to AND different from the Covid-19 pandemic?
<b>Bellringer 3 minutes</b>	<p>Show the students the following quote without the source, and have them discuss with a neighbor when they think it is from.</p> <p><b>“The general closing order,” he said, “is mere hysteria. There is no occasion whatever for closing down any business, and certainly no good reason whatever for closing the public schools.”</b></p> <p>— Dr. Samuel G. Paul, October 1918</p>
<b>Back - ground lecture 5 minutes</b>	<p>Slides:  <a href="https://docs.google.com/presentation/d/1vBX8M3L4NB-mxfSXTHYDWXIbcvPtLiqRBfmYLJ0rMdA/edit#slide=id.gac107768cc_0_118">https://docs.google.com/presentation/d/1vBX8M3L4NB-mxfSXTHYDWXIbcvPtLiqRBfmYLJ0rMdA/edit#slide=id.gac107768cc_0_118</a></p>
<b>Introduce /model the activity 5 minutes</b>	Use Explicit Strategy Instruction, based on the needs of your class, to demonstrate critically reading a source and filling out the graphic organizer.
<b>Individual Practice 30 minutes</b>	Students will work in groups of 3 - 4 to look through the sources on the website, picking and choosing whichever ones look interesting to them. They should get through at least 6 sources. Students will fill out the Venn Diagram as they look through the sources, as well as answer these questions on the back:

	<ul style="list-style-type: none"><li>- Do you think we as a society learned anything from the Spanish Flu that helped us deal with the Covid-19 Pandemic?</li><li>- What do you think are the biggest differences between the two pandemics?</li><li>- Name two things that changed because of the Spanish Flu, and two things that changed because of Covid-19. What connections do you see between these changes?</li></ul>
<b>Debriefing 5 minutes</b>	Have 5 - 6 students share their answers to the focus questions.