Pioneer Day Lesson Plan

Date:	Grade: 7th	Duration: 1-2 classes

State Standards

- **UT Standard 2.8**: Students will explain how their own connection to Utah is a reflection of the complex history of the state.

Objectives

- Students will understand the history of various pioneering groups in Utah
- Students will understand how their own family history fits into the pioneering history of Utah
- Students will identify an action step they can take to increase civic engagement

Materials

- Student Graphic Organizer
- Background Slides
- Lesson Vocabulary List
- Review Kahoot!

	Plan	**Specifics/Notes**
Bell Ringer	Answer the question: what is a pioneer?	Students will use their bellwork worksheet for this. If they do not have a specified bellwork worksheet, the teacher will give each student a piece of paper to write on.
Developing Background Information	Use these slides to introduce the history of pioneers in	It is important to ensure that students are having

	Utah, as well as the history of celebrating them. After the lecture slides, students will turn to a partner and share something they learned that they hadn't known before.	meaningful discussion after the lecture slides; walk around the classroom and join some conversations to encourage deep thinking.
Primary Source Activity	Model how to use historical literacy skills by reading sources and filling out the graphic organizer. In groups of 3-4, read through the primary sources and fill out the graphic organizer.	Separate students into learning-conducive groups. Some sources are pictures; if needed, review how to analyze a picture as a primary source with your students.
Think/Pair/Share	Discuss with your group–how could Utah celebrate Pioneer Day in a way that is inclusive of all Utah pioneers? Record your answers on the graphic organizer.	You can also have students move back to their original elbow partners depending on how focused they are in their groups.
Debrief and Action Plan	As a class, discuss the students' takeaways from the activity and help them identify an action they could take to include more of Utah's pioneers.	Some ideas for action plans: write to the Utah Legislature about passing the Chicano Heritage month legislation, create a float proposal for the next Pioneer Day parade for one of the underrepresented pioneering groups discussed.

Assessment of Student Learning: The teacher will play the short review Kahoot! with the students after the lesson to see how much they understood.

Adaptations for Diverse Learners:

- For students who have trouble writing, have a printed out copy of the sources that they can highlight and mark-up to show the relevant information, instead of using the

graphic organizer
- Give this vocab list to ELL students to help them as they read the sources
- Organize groups with student learning level in mind to ensure the highest learning probability