

Native American Studies Minor

Expected Learning Outcomes Students will...	Assessments Direct and Indirect Evidence	Conclusions Based on Evidence	Actions Taken Or Planned
<p>Historical Knowledge and Research Understand and appreciate Indian history and cultures, employ historical research skills effectively, and apply appropriate methods and theories to the study of Indian history and contemporary Native American issues.</p>	<p>Within each section of History 386, 387, and 388, faculty identify an assignment that best indicates student success in achieving learning outcomes, most likely a term paper of 10 to 15 pages. Data are gathered from a sample from each course section for an evaluation comparison every three years. The Native American Studies Coordinator, in conjunction with faculty teaching the core sequence, examines course syllabi on a three-year rotation to see if they meet requirements of rigor.</p>	<p>Scores on papers indicate competency in this area.</p>	<p>Learning outcome met; however, faculty will continue to monitor achievement of this outcome.</p>
<p>Cultural Traditions Recognize important ideas of Indian and non-Indian cultural traditions and how LDS Native Americans have balanced their intellectual pursuits, their faith, and their culture.</p>	<p>Within each section of History 386, 387, and 388, faculty identify an assignment that best indicates student success in achieving learning outcomes, most likely a term paper of 10 to 15 pages. Data are gathered from a sample from each course section for an evaluation comparison every three years.</p>	<p>Scores on papers indicated competency in this area.</p>	<p>Learning outcome met; however, faculty will continue to monitor achievement of this outcome.</p>
<p>Meaningful Interactions Have meaningful interactions with Indian communities, individuals, and organizations to provide outreach and to help address contemporary challenges.</p>	<p>Students earning a minor in Native American Studies will be given an exit interview, administered by the advisement office, asking them to rate various aspects of their experience in the program focusing on questions related to teaching, learning, and meaningful interaction with Native peoples. Data are compiled by the college advisement office and forwarded to the NAS Coordinator for review and evaluation.</p>	<p>Ratings indicate that meaningful interaction is occurring.</p>	<p>Learning outcome met; however, faculty will continue to monitor achievement of this outcome.</p>
<p>Effective Communication Learn to communicate effectively both orally and in writing about Native American topics.</p>	<p>Within each section of History 386, 387, and 388, faculty identify an assignment that best indicates student success in achieving learning outcomes, most likely a term paper of 10 to 15 pages. Data are gathered from a sample from each course section for an evaluation comparison every three years.</p>	<p>Scores on papers indicate competency in this area.</p>	<p>Learning outcome met; however, faculty will continue to monitor achievement of this outcome.</p>