Course Description

One of the doctrinal pillars of The Church of Jesus Christ of Latter-day Saints is the continual search for truth and knowledge “of things both in heaven and in the earth, and under the earth; things which have been, thing which are, things which must shortly come to pass; things which are at home, things which are abroad. . . ;” and so forth. (D&C 88:79) The most important knowledge we can obtain both in general and at BYU is “the truths of the gospel of Jesus Christ.” (BYU Mission Statement) He is the Savior of the world and of all who will come unto Him with a broken heart and contrite spirit. But our thirst for knowledge is not to stop there; it should extend to the arts, letters, and sciences taught in the traditional university setting. This is why the Church sponsors Brigham Young University and this is why, in part at least, you decided to come here. Within this broad body of knowledge we are admonished to obtain, history merits special mention. In Section 93 of the Doctrine and Covenants, the Lord commands Joseph Smith to “obtain a knowledge of history, and of countries, and of kingdoms, of laws of God and man, and all this for the salvation of Zion.” It is no coincidence, therefore, that one year of world history remains a general education requirement here at BYU.

History 202 is designed to provide an overview of global history from roughly 1500 to the present day and to help students “think clearly, communicate effectively, understand important ideas in their own cultural tradition as well as that of others, and establish clear standards of intellectual integrity.” (BYU Mission Statement) These goals are to be achieved primarily through reading primary and secondary sources, attentively listening to lectures, writing interpretative essays, and participating in class discussions. As this is an introductory course the reading and writing expectations will not be onerous—around 1,000 pages of reading and 12-15 pages of writing. Students will be expected in examinations and written assignments to demonstrate knowledge of events, people, and processes generally considered central to the
history of civilization; the ability to analyze texts in light of a particular question or theme; and appreciation for the ways in which an understanding of the past is valuable for the present.

This course will be structured chronologically, but also thematically. Wending our way from the Mongol conquest to the US invasion of Afghanistan and beyond, we will address such topics as science and religion, nationalism and socialism, industrialization and environmental degradation, imperialism and globalization, autocracy and democracy, regicide and genocide, war and revolution. You will be exposed to high intellectual traditions and brutal mechanisms of death and destruction. You will hopefully learn new ideas and new categories of analysis that may challenge to some extent your existing worldview.

Assignments and Examinations:

1. Because a basic knowledge of geography is vital for understanding history, there will be a Map Quiz covering most countries together with a few cities and bodies of water. A practice map and study guide will be available on blackboard. It is worth 5 percent of your final grade.

2. You will be asked to write three short-response papers. The first two will be based on two documents from the Companion Reader should address at least one of the questions posed at the end of the readings. The third will be limited to a single, longer text and will address a precirculated prompt. The point of these exercises is to develop close reading skills, learn different frames of analysis, and practice writing. These are, after all, the tools of the historian but their applicability extends far beyond the historical discipline. The target length for these papers is 2-3 double-spaced pages. Each is worth 8 percent of your final grade.

3. In preparation for the book review you will find and analyze two scholarly book reviews of recent works of history (excluding American history). In your write-up you should discuss the organization, structure, tone, and general merits of the two reviews. Do the reviews differ in their approach or scope, or in smaller details? What seems to be the point of book reviews? Do you find one of the reviews more informative than the other? The target length for this essay is 2-3 double-spaced pages. It is worth 8 percent of your final grade.

4. The final paper for the course is a book review of *Ordinary Men*. The target length for the review is 3-4 double-spaced pages. It is worth 15 percent of your final grade.

5. There will be two mid-term examinations which will be administered at the Testing Center. Each will have a multiple-choice and an essay component and there will be study guides available on blackboard. Each is worth 15 percent of your final grade.

6. The final examination for the course will be similar to mid-term examinations except that portions of it will be comprehensive. It is worth 20 percent of your final grade.

Grading:
Grading for individual assignments and for the course as a whole will not be curved. The following grading scale will be used:

A: 93-100 percent
A-: 90-92 percent
B+: 87-89 percent
B: 83-86 percent
B-: 80-82 percent
C+: 77-79 percent
C: 73-76 percent
C-: 70-72 percent
D: 60-69 percent
F: Under 60 percent

**Course Policies:**

**Honor Code Standards**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

**Preventing Sexual Discrimination or Harassment**

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office.

**Students with Disabilities**

If you have a disability that may affect your performance in this course, you should get in touch with the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.
Reading Assignments

Readings are to be completed before each class meeting. They will come primarily from the following required texts:


Christopher Browning, *Ordinary Men: Reserve Police Battalion 101 and the Final Solution.*

Class Schedule (42 meetings, 13 for each section)

Aug 29: Introduction  
-No reading

Aug 31: Becoming the World  
-Skim WTWA 363-409

Sep 2: Islam  
-WTWA 411-428  
-Companion 48-51 (Chihab Al-‘Umari, “The Pilgrimage of Mansa Musa”)  
-Companion 59-62 (Kabir, “Three Poems”)

Sep 7: China  
-WTWA 436-445  
-Companion 97-100 (Galeota Pereira, “A Portuguese Voyage”)  
-**MAP QUIZ IN CLASS**

Sep 9: The Renaissance  
-WTWA 428-436  
-Companion 52-56 (Galileo Galilei, “Letter to Madame Cristina di Lorena”)

Sep 12: Exploration and Trade in Asia and Africa  
-WTWA 447-457; 475-481  
-Companion 66-68 (Christopher Columbus, “On World Geography”)

Sep 14: Exploration and Trade in the New World  
-WTWA 457-470  
-Companion 68-88 (Pick any two)

-Sep 16: The Reformation  
-WTWA 471-475
Sep 19: Empire in the Americas and Africa
- WTWA 483-501
- Companion 112-114 (Brother Luis Brandaon, “Letter to Father Sandoval”)
- Companion 114-118 (Richard Ligon, “A True and Exact History…”)

Sep 21: Developments in Europe and Asia
- WTWA 501-523
- Companion 133-137 (“Heinrich von Füch, “Notes on the Treatment of the Natives…”)
- Companion 141-142 (Captain William Dampier, “The General Slavery at Achin”)

Sep 23: Asian Cultures
- WTWA 525-542
- Companion 143-148 (Ogier Ghiselin de Busbecq, “Turkish Letters”)
- Companion 148-150 (Xu Jie, “Economic Change in China”)

Sep 26: Science and the Enlightenment
- WTWA 542-549, 553-557
- Companion 152-156 (Roger Cotes, “Preface to Newton’s Principia Mathematica”)
- Companion 162-164 (Voltaire, “Sixth Philosophical Letter”)
- Companion 165-169 (Adam Smith, “On Baubles and the Demise of Feudalism”

Response Paper #2 Due

Sep 28: Culture in Africa, and the Americas
- WTWA 549-552, 557-559

Sep 29-Oct 1: MIDTERM EXAM #1

Oct 3: The French Revolution
- WTWA 562-578
- Companion 170-173 (“Declaration of the Rights of Man”)
- Companion 173-177 (Olympe de Gouges, “Declaration of the Rights of Women…”)
- Companion 177-181 (Maximilien Robespierre, “Report on the Principles…”)

Oct 5: The Industrial Revolution
- WTWA 578-585
- Companion 190-194 (“Testimony for the Factory Act”)

Oct 7: Reform in Asia
- WTWA 585-597
- Companion 186-190 (George Valentia, “Calcutta”)

Oct 10: Global Rebellions Part I
- WTWA 599-612
Oct 12: Global Rebellions Part II
- WTWA 618-629

Oct 14: Socialism and Radicalism
- WTWA 612-618
- Response Paper #3 Due

Oct 17: Nationalism Part I
- WTWA 631-641

Oct 19: Nationalism Part II
- WTWA 641-649

Oct 21: Imperialisms
- WTWA 648-667 (Except India section)
- Companion 227-232 (Cecil Rhodes, “Confession of Faith”)
- Companion 232-235 (Edmund D. Morel, “The Black Man’s Burden”)

Oct 24: Imperialism in India
- WTWA 648-650
- Companion 221-225 (Raja Rammohan Roy, “Debate on the Practice of Burning…”)
- Companion 235-242 (“Criminal Tribes Act”)

Oct 26: Migration and Revolts
- WTWA 670-681
- Companion 254-257 (G. C. K. Gwassa, “Interviews with Maji-Maji Revolt Survivors”)

Oct 28: Domestic Developments in Europe
- WTWA 681-690

Oct 31: Modernism
- WTWA 690-695
- Review of Book Reviews Due

Nov 2: Race and the Nation
- WTWA 695-705
Nov 3-5: MIDTERM EXAM #2

Nov 7: The Great War
   -WTWA 708-717
   -Companion 287-288 (Wilfred Own, “Dulce et Decorum Est”)

Nov 9: Mass Society and the Great Depression
   -WTWA 717-723
   -Companion 300-303 (“Advertising”)

Nov 11: Totalitarianism
   -WTWA 723-731
   -Companion 307-312 (Adolf Hitler, “Mein Kampf”)
   -Companion 264-269 (V. I. Lenin, “The Transition from Capitalism to Communism”)
   -“Operational Order No. 00447” (blackboard)

Nov 14: The Twilight of Imperialism
   -WTWA 731-743

Nov 16: World War II
   -WTWA 745-753
   -Christopher Browning, Ordinary Men

Nov 18: The Holocaust
   -Christopher Browning, Ordinary Men
   **Book Review Due**

Nov 21: The Cold War Part I
   -WTWA 753-756
   -Companion 326-333 (George F. Kennan, “The Long Telegram”)
   -Nikolai Novikov, “The Novikov Telegram,” available at
     http://academic.brooklyn.cuny.edu/history/Johnson/novikov.htm

Nov 22: De-Colonization
   -WTWA 756-769
   -Companion 345-350 (Hanum Goldman and Fawaz Turki, “Conflicting Perspectives”)
   -Companion 350-354 (Frantz Fanon, “The Wretched of the Earth”)
   -Companion 354-360 (Nelson Mandela, “The Rivonia Trial”)

Nov 28: The Cold War Part II
   -WTWA 769-783
   -Companion 360-364 (Simone de Beauvoir, “The Second Sex”)

Nov 30: End of the Cold War
Dec 2: A Globalizing World
-WTWA 794-821
-Companion 372-378 (Sean Daily and Daniel Zwerdling, “Two Reports on Water…”)

Dec 5: Terrorism
-WTWA 823-831
-Jeanne Theoharis, “My Student, the ‘Terrorist’” (blackboard)

Dec 7: The World Today
-WTWA 831-842

Dec 15: FINAL EXAM IN CLASS, 7:00-10:00 AM