Course Description
HIST 221 covers the second half of the introductory survey of U.S. History and investigates significant themes and developments in the in the political, social, cultural, and economic realms of American experience since the Civil War. The course is generally organized around two themes: the struggles for freedom (and what freedom has meant to various individuals and groups) and also what it means to “be American.” We also will investigate key debates amongst historians as well as survey their methodological approaches to doing history. Major topics for this course include the struggle for greater inclusion in American society by minority groups and women, the development of large-scale industrial capitalism, the growth of the federal government, and the rise of the United States as a world power.

Outcomes:
In taking this course students should:

• Gain knowledge of some of the major developments in American history from 1877 to the present (industrialization, immigration, urbanization, political and social movements, gender, and foreign policy), including an understanding of key historical terms and theories. Demonstrate this knowledge in exams, papers, and class discussion.
• Hone the ability to analyze historical questions and issues in American history from 1877 to the present, assess historical information accurately, and distinguish between questionable and valid historical assertions in exams and papers.
• Learn from example and practice in classroom activities, papers, and exams to evaluate primary and secondary sources skillfully and honestly.
• Learn to integrate data into coherent arguments expressed through a clear, well-written style in exams, papers, class discussions, and other classroom learning activities.

Texts
• Articles and excerpts found on blackboard.byu.edu

Grading
20% 10 20-question online “Flash Quizzes” about the weekly reading. These are timed but should be easy if you’ve done the reading
20% Midterm exam in the testing center
30% Short Paper. I will give you a choice of several prompts and ask you to respond in a five-page essay
30% Final exam in the testing center
University Policies

BYU Honor Code
In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university’s expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination and Harassment
Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU’s policy against sexual harassment extends not only to employees of the university, but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities
Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Plagiarism Policy
Writing submitted for credit at BYU must consist of the student’s own ideas presented in sentences and paragraphs of his or her own construction. The work of other writers or speakers may be included when appropriate (as in a research paper or book review), but such material must support the student’s own work (not substitute for it) and must be clearly identified by appropriate introduction and punctuation and by footnoting or other standard referencing.
Schedule

Week 1  Aug 30: Introduction to Course Themes
- Nationalism
- Freedom

Sep 1: Reconstruction
- *Give Me Liberty!!*, Chap 15 (546-584)

Week 2  Sep 6: Second Industrial Revolution
- *Give Me Liberty!!*, Chap 16 (585-628)
- *Major Problems* (72-79)

Flash Quiz #1 due by 11 am

Sep 8: The “West” as an Ideal
- “The Significance of the Frontier in American History” (Turner) Blackboard
- “The Frontier as the Forefront of Capitalism” (Worster) *Major Problems* (60-68)

Week 3  Sep 13: Populism as Freedom; Populism as Tyranny
- *Give Me Liberty!!*, Chap 17 (629-671)
- *Major Problems* (11-18)
- *Plessy v. Ferguson* (1896) Blackboard

Flash Quiz #2 due by 11 am

Sep 15: Imperial America
- Excerpt from “Influence of Sea Power upon History” (Mahan) Blackboard
- *Major Problems* (107-131)

Week 4  Sep 20: Introducing the Progressive Era
- *Give Me Liberty!!*, Chap 18 (672-713)
- *Major Problems* (135-146)

Sep 22: Psychologizing the Progressives
- Selection from *Age of Reform* (Hofstadter) Blackboard
- Selection from *Search for Order* (Wiebe) Blackboard

Flash Quiz #3 due by 12:05 pm

Week 5  Sep 27: Socializing the Progressives
- "Economic Causes of Progressivism," (Campbell) Blackboard
- “Class, Gender and Race at Home” (McGerr) and “American Progressivism in the Wider Atlantic World” (Rodgers) *Major Problems* (147-163)

Sep 29: The Courts “Bound” Reform
- *Lochner v. New York* (1903) Blackboard
- *Muller v. Oregon* (1908)Blackboard
- *Adkins v. Children’s Hospital* (1923)Blackboard

Flash Quiz #4 due by 12:05 pm
Week 6  Oct 4: World War
• *Give Me Liberty!*, Chap 19 (714-756)
• “War is the Health of the State” (Bourne) Blackboard

Oct 6: Wilson as President, “Wilsonian” as Adjective

Midterm Exam (in Testing Center) October 7-10

Week 7  Oct 11: As the Twenties “Roared”
• *Give Me Liberty!*, Chap 20 (757-793)
• “Hoover Accepts Republican Nomination” *NYTimes* (1928) Blackboard
• “Why I favor Five Days’ Work with Six Day’s Pay” (Henry Ford) Blackboard

Oct 13: The Causes of Depression
• Keynes “Economic Consequences of the Peace”
• “The Great Depression” Blackboard

Flash Quiz #5 due by 12:05 pm

Week 8  Oct 18: Roosevelt Launches the New Deal
• *Give Me Liberty!*, Chap 21 (794-834)
• “First Inaugural” (Franklin Roosevelt, 1933) Blackboard

Flash Quiz #6 due by 11 am

Oct 20: Evaluating Roosevelt
• “FDR: Advocate for the American People” (Kennedy) and “FDR: Architect of Ineffectual Big Government” (Folsom) *Major Problems* (245-263)

Week 9  Oct 25: World War II
• *Give Me Liberty!*, Chap 22 (835-878)

Oct 27: New Deal and Keynes
• “The New Deal and the Idea of the State” (Brinkley) Blackboard
• “National Budgets for Full Employment” (1945) Blackboard

Flash Quiz #7 due by 12:05 pm

Week 10  Nov 1: Early Cold War
• *Give Me Liberty!*, Chap 23 (879-913)

Nov 3: High Hopes and Grim Reality
• “The American Century” (Henry Luce) Blackboard
• “The Century of the Common Man” (Henry Wallace) Blackboard
• “An Economic Bill of Rights” (Roosevelt) Blackboard
• “Preamble &Article 2.7,” *United Nations Charter* (1945) Blackboard
• NSC-68 (1950) Blackboard
- Universal Declaration of Human Rights (1948) *Blackboard*

**Flash Quiz #8 due by 12:05 pm**

**Week 11**  
Nov 8: Affluent Society and Its Discontents  
- *Give Me Liberty!,* Chap 24 (914-955)  
- “Feminist Betty Friedan Describes the Problem That Has No Name,” *Major Problems* (343)

**Flash Quiz #9 due by 11 am**

Nov 10: A Movement for Civil Rights  
- *Brown v Board of Education* (1954) *Blackboard*  
- Letter from Birmingham Jail (King) *Blackboard*  

**Week 12**  
Nov 15: Sixties  
- *Give Me Liberty!,* Chap 25 (956-1002)  
- “Remarks at the University of Michigan. May 22, 1964” (Lyndon Johnson) *Blackboard*

**Flash Quiz #10 due by 11 am**

Nov 17: Vietnam  
- “Incivility and Self-Destruction: the Real Sixties” (DeGroot) *Major Problems* (415-424)  
- “Vietnam: A Necessary War” (Lind); and “Vietnam: A Mistake of the Western Alliance” (Lawrence) *Major Problems* (439-460)

**Week 13**  
Nov 22: Conservatism, Black Power, Watergate and Bussing  
- *Give Me Liberty!,* Chap 26 (1003-1042)  

**Paper Due Nov 23**

Nov 24: THANKSGIVING

**Week 14**  
Nov 29: Reagan Revolution  
- “First Inaugural,” (Reagan, 1981) *Blackboard*

Dec 1: Evaluating Conservatism  
- “The Politics of Race and the Rise of the Right” (Carter)  

**Week 15**  
Dec 6: Globalization  
- *Give Me Liberty!,* Chap 27 (1043-1085)

Dec 8: Globalization?  
- “Globalization and Its History” (Lang) *Blackboard*

**Final Exam (in Testing Center) December 12-14**