Course Syllabus: History 420/Latin Documents

Professor: Thomas K. Edlund
Consultation hours: Tue./Thu. 11:10 AM-1:15 PM or by appointment
Office: 6729 HBLL; Telephone: 422-6732; e-mail: thom_edlund@byu.edu

Course purpose: Students will learn to read, interpret and evaluate Latin language documents from the 15th -20th centuries

Class 1 30 Aug. 2011
Introductions, review course requirements, syllabus and text books

Class 2 01 Sep. 2011
English grammar overview

Class 3 06 Sep. 2011
Latin grammar overview

Class 4 08 Sep. 2011
Reading: Stuart ix-8; [Goldman 1-34, 45-59, 97-112]
Assignment: Document no.1
Quiz no. 1

Class 5 13 Sep. 2011
Reading: Stuart 8-16; [Goldman 94-96, 116-124, 131-141, 166-169]
Assignment: Document no. 2
Quiz no. 2

Class 6 15 Sep. 2011
Reading: Stuart 17-20; [Goldman 60-72]; HarperCollins 391-404
Assignment: Document no. 3
Quiz no. 3

Class 7 20 Sep. 2011
Reading: Stuart 20-24; [Goldman 159-165]; HarperCollins 387-390
Assignment: Document no. 4
Quiz no. 4

Class 8 22 Sep. 2011
Reading: Stuart 24-29; [Goldman 73-80]
Assignment: Document no. 5
Quiz no. 5 Project document selection due

Class 9 27 Sep. 2011
Reading: Stuart 29-33
Assignment: Document no. 6
Quiz no. 6

Class 10 29 Sep. 2011
Medieval manuscripts HBLL 1131, presentation by Russ Taylor
Department Chair, L. Tom Perry Special Collections
Class 11  
04 Oct. 2011  
Reading: Stuart 33-38; [Goldman 84-93, 113-115]  
Assignment: Document no. 7  
Quiz no. 7  

Class 12  
06 Oct. 2011  
Reading: Stuart 38-40; [Goldman 35-44, 81-83, 145-158]  
Assignment: Document no. 8  
Quiz no. 8  

Class 13  
11 Oct. 2011  
Reading: Stuart 41-44; [Goldman 125-130, 142-144]  
Assignment: Document no. 9  
Quiz no. 9  

Class 14  
13 Oct. 2011  
Midterm review  

Class 15  
18 Oct. 2011  
MIDTERM #1  

Class 16  
20 Oct. 2011  
Reading: Stuart 45-56  
Assignment: Document no. 10  
Quiz no. 10  

Class 17  
Reading: Stuart 57-62  
Assignment: Document no. 11  
Quiz no. 11  

Class 18  
27 Oct. 2011  
Reading: Stuart 63-70  
Assignment: Document no. 12  
Quiz no. 12  

Class 19  
01 Nov. 2011  
Reading: Stuart 71-76  
Assignment: Document no. 13  
Quiz no. 13  

Class 20  
03 Nov. 2011  
Reading: Cappelli 1-18  
Assignment: Document no. 14  
Quiz no. 14  

Class 21  
08 Nov. 2011  
Reading: Cappelli 18-39  
Assignment: Document no. 15  
Quiz no. 15
Class 22  10 Nov. 2011
Reading: Cappelli 39-48
Assignment: Document no. 16
Quiz no. 16
Midterm review

Class 23  15 Nov. 2011
MIDTERM #2

Class 24  17 Nov. 2011
Reading: Smith 1-46
Assignment: Document no. 17
Quiz no. 17

Class 25  29 Nov. 2011
Reading: Smith 47-61, App. I
Assignment: Document no. 18
Quiz no. 18

Class 26  01 Dec. 2011
Reading: Smith 62-155, App. II-V
Assignment: Document no. 19
Quiz no. 19

Class 27  06 Dec. 2011
Assignment: Document no. 20 / student project 1
Quiz no. 20
Class summary

Class 28  08 Dec. 2011
Student projects  2, 3, 4

Final examination: TUESDAY 13 December 2011, 11:00 AM-2:00 PM, 285 SWKT

GRADING
Class participation: 200 points possible. Students will read text assignment(s) for the day indicated and be prepared to present portions of the reading and exercises in class. Quizzes are intended to benchmark students’ progress and will not be used for grading purposes.

Document assignments: 200 points possible. A Latin language document will be assigned to the class most class periods. Each student is to prepare a translation and transcription of the document. The translation and transcription are due at the beginning of class. Students will be called upon to present portions of the translation in class. To receive full credit, no errors in interpretation of the document’s contents may appear in the translation or transcription. Each translation must be handwritten using the alphabet and writing style of the document.

Student project: 300 points possible. 200 points for content and 100 points for presentation. The project will be a typewritten transcription and translation of a handwritten Latin text of 250-300 words. Students must use Latin language documents on microfilm at the Family History Library in Salt Lake City. Copies of the microfilms will be ordered through the Utah Valley Regional Family History Center. The instructor will order the required microfilms. Each student must select a microfilm to use
in their project and provide the microfilm number to the instructor by 22 September 2011. Students will
be given an opportunity to make a 20-30 minute presentation concerning their document to the class.

**Midterms:**
- 18 October 2011 (Classes 4-13) 75 points possible.
- 15 November 2011 (Classes 14-22) 75 points possible.

**Final:**
- 13 December 2011 (Classes 1-26) 150 points possible.

Total points possible for semester grade: **1000**

**GRADE SCALE**
- A 950-1000
- A- 900-949
- B+ 865-899
- B 835-864
- C+ 765-799
- C 735-764
- C- 700-734

**EQUIPMENT**
Each student must have a pen holder and steel nib(s) to use preparing handwritten homework assignments. The following three types are available at the BYU Bookstore (basement level): *Speedball Calligraphy Project Set*, *Speedball Sketching Project Set*, *Speedball Cartooning Project Set*. Students will also need a bottle of black ink. Students may use other pens and holders, provided the are of the same type as the *Speedball*.

**TEXTS**
Use of the following texts is required or suggested. They are available at the BYU Bookstore or my office, 6729 HBLL


Course syllabus, relevant lecture slides and other miscellaneous documents will be posted at the class Web site <net.lib.byu.edu/~tke8/Hist_420/>