M. Stovall Richards
2127 JFSB, ext. 2-6138
Office hours: 11:00-11:50 a.m.
MWF and by appointment

HISTORY 365--HISTORY OF THE SOUTH
Winter Semester, 2011

Required Readings: (Books are listed in the order in which we will read them; all are available for purchase in the bookstore.)


Information about the Course and Requirements:

This course examines the history of the American South from colonial beginnings to the present from the perspectives of social, cultural, political, economic, and intellectual history. The basic method of presentation will be lecture with some class discussion.

We will consider the questions: What is the South? Does the South constitute a distinct entity within the United States? On the basis of what characteristics? To what extent is the South both distinctive from and similar to the rest of America? We will also look at the paradox of Southerners' attachment to both liberty and slavery, at the ways in which racial and gender hierarchies were established, and how attachment to those hierarchies has shaped the course of Southern history.

Requirements: The course will require quizzes on the five books assigned for the class, one essay midterm, a 10-page research paper, and a comprehensive essay final examination. Assigned readings have been deliberately kept at a moderate level so that a diligent student may understand and master them. Thus, students
are expected to do all readings by the date assigned and to address
the theses of the various authors intelligently both in class
discussions and on the midterm and final examinations. Please see
the syllabus for the due dates for each requirement.

As noted above, students will also be required to write an original
research paper of 10 pages (of text, excluding notes) on some
aspect of Southern history. Please clear all topics with the
instructor prior to beginning your research. Please see the last
two pages of this syllabus for more information. Papers, complete
with footnotes or endnotes (not parenthetical references) and
bibliography, will be due at the beginning of class on April 1,
2011.

NO LATE PAPERS WILL BE ACCEPTED, NOR WILL MAKE-UP EXAMINATIONS OR
QUIZZES BE ALLOWED, except in cases of serious illness or death in
the family. Please let me know of all such emergencies
immediately.

Grades will be weighted as follows:

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<tr>
<th>Component</th>
<th>Weight</th>
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<tr>
<td>Five Quizzes</td>
<td>20%</td>
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<tr>
<td>Midterm Examination</td>
<td>20%</td>
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<tr>
<td>Research Paper</td>
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<td>Final Examination</td>
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ADDITIONAL CLASS AND UNIVERSITY POLICIES:

If you are ill with the flu or other serious contagious illness,
please do not come to class. By staying home and resting, you will
recover more quickly and will not infect others. Please let me
know immediately if you become ill.

Students in the class should adhere to the highest standards of
honesty. All work submitted must be your own work in your own
words, with the exception of direct quotations accompanied by
citations. Further, anything—words, ideas, illustrations, etc.—you
get from another person or source (including the internet) must
be cited in full. To fail to credit others not only for their
words but for their ideas is to steal their work. Dishonesty in
any form, including plagiarism, is an honor code violation and will
be dealt with as such. Further, you will receive a grade of zero
on any work that contains deliberate plagiarism. (For more
information on what constitutes plagiarism, please see the relevant
section in the current BYU undergraduate catalogue.)

Courtesy and respect for others are the ruling principles in this
class. That means that you should not come to class late because
that disrupts the class for the instructor and your fellow
students. Also, please turn off all noisy electronic devices and
refrain from eating, reading the paper, or talking to your
neighbor. Spirited debate is encouraged, but respect for others
must govern all interchanges.
Title IX of the Educational Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU’s policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24 hours); or contact the Honor Code Office at 422-2847.

BYU is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895, D-282 ASB.

SCHEDULE OF LECTURES AND CLASS DISCUSSIONS:

January 5  Introduction--In Search of Southern History
Begin reading Blassingame, The Slave Community, in preparation for quiz on January 19; also start reading Wyatt-Brown, Southern Honor, in preparation for quiz on January 28

January 7  Colonial Beginnings

January 10  Agriculture and the Emergence of Slavery

January 12  Colonial Southern Families

January 14  The South in the American Revolution

January 17  Holiday--Martin Luther King Day
Prepare for quiz on Blassingame, The Slave Community

January 19  The Peculiar Institution, Part 1 (quiz on Blassingame)

January 21  The Peculiar Institution, Part 2
January 24  Growing Southern Sectionalism

January 26  Society in the Antebellum South, Part 1
Prepare for quiz on Wyatt-Brown, Southern Honor

January 28  Society in the Antebellum South, Part 2 (quiz on
Wyatt-Brown)

January 31  Southern Religion and Education
Begin reading Ayers, In the Presence of Mine
Enemies, in preparation for quiz on February
11

February 2  Agricultural Reform and Movements to Industrialize

February 4  Resistance to Abolition

February 7  Political Crisis

February 9  Causes of the Civil War
Prepare for quiz on Ayers, In the Presence of
Mine Enemies

February 11  The Civil War, 1861-1862 (quiz on Ayers)

February 14  The Civil War--film

February 16  The Civil War, 1863-1865

February 18  Midterm Examination

February 21  Holiday--Presidents' Day--classes will meet on
Tuesday

February 22  Presidential Reconstruction
Begin reading Faulkner, Absalom, Absalom! in
preparation for quiz on March 18

February 23  The Freedmen and Freedwomen in the South

February 25  Congressional Reconstruction

February 28  Counter-Reconstruction and the Compromise of 1877

March 2  The "New South" Gospel

March 4  Industrial and Agricultural Development

March 7  The Rise of Populism

March 9  The Age of Booker T. Washington
March 11  Segregation and Racial Violence
March 14  Educational and Social Developments
March 16  Return to National Political Power
             Prepare for quiz on Faulkner, *Absalom, Absalom!*
March 18  The Southern Literary Renaissance (*quiz on Faulkner*)
March 21  Religion in the South
               Begin reading Raines, *My Soul Is Rested*, in
               preparation for quiz on April 11
March 23  The South in the 1920s, Part 1
March 25  The South in the 1920s, Part 2
March 28  The Depression and the New Deal, Part 1
March 30  The Depression and the New Deal, Part 2
April 1   The Impact of World War II
               **PAPER DUE**
April 4   Urbanization and Changes in the Southern Economy
April 6   The Civil Rights Movement, Part 1
April 8   The Civil Rights Movement--film
             Prepare for quiz on Raines, *My Soul Is Rested*
April 11  The Civil Rights Movement, Part 2 (*quiz on Raines*)
April 13  The New Politics of the South
April 18  **Final Examination** (comprehensive)
               7:00 to 10:00 a.m.

Please Note: University policy prohibits giving final examinations before the scheduled date and time. Please do not ask for an exception to this policy.
HISTORY 365--RESEARCH PAPER ASSIGNMENT

The purpose of this paper is to provide you an opportunity to examine a particular aspect of Southern history in more depth than can be given in class. It should give you a familiarity with the sources for Southern history and practice in their evaluation and analysis.

Begin by selecting an area of focus. This should be specific enough to be able to be covered well in an 10-page paper. Thus, do not choose "Racism in Southern History," which deserves at least several books; instead, focus on a particular aspect of racism in a specific geographical area during a certain time period. Your topics should be narrowed, as much as possible, thematically, chronologically, and--if appropriate--geographically.

Next, be certain that the library has sufficient primary and secondary sources for your topic. (Those who confine themselves solely to the readings assigned for this class have avoided the whole purpose of a research paper.) It is not possible to stipulate the minimum number of primary and secondary sources you should consult, since that number will vary depending on your topic. Be sure to examine a sufficient number to get a clear understanding of the historical context and the issues involved. As a general rule, you can stop researching when your sources no longer afford new data or insights to those already gleaned in your research. Suggested primary sources vary tremendously depending on your topic and your approach. Study the footnotes and bibliographies of relevant secondary sources for suggestions.

A note about research on the internet and in electronic data bases: Primary sources available in electronic form can be very helpful, but the quality of information on the internet and even on CD-ROM varies tremendously--all the way from reliable web sites designed by government or university archivists following strict scholarly standards to sites thrown together by persons with some ax to grind and little regard for accuracy.

Unfortunately, there is far more variability with electronic sources than with printed primary sources, most of which have some kind of editorial control and the best of which have been prepared by experts who adhere to high standards of documentary editing. Further, historians should be able to handle manuscript and print sources as well as electronic data.

Thus, your paper may not rely solely on electronic data bases, and you must include a short annotation in your bibliography for any you do use. Please indicate what entity designed and maintains the site and why you believe information contained therein is
The paper should be 10 pages in length (excluding notes). Correct, grammatical English is the minimum acceptable standard for a research paper; gracefully written prose is the objective. Please use Turabian, seventh edition, for footnotes (or endnotes) and bibliographic form. Please note that I will not accept work with parenthetical references.

The paper should be well-organized with complete documentation of all sources, quotations, and ideas. As I noted on page two of this syllabus, to fail to credit others not only for their words but for their ideas is to steal their work. Please also note that paraphrasing means rewriting material in your own words. It does not mean changing just one or two words in a sentence. If you alter the original source only slightly, you are plagiarizing, even if you use a footnote. As I also noted on page two, plagiarism is an honor code violation and will be dealt with as such. Further, you will receive a grade of zero on any work that contains deliberate plagiarism. (For more information on what constitutes plagiarism, please see the relevant section in the current BYU undergraduate catalogue.)

Please feel free to discuss the paper with me during office hours (listed on your syllabus) or by appointment.