HISTORY 411 R (BASIC HISTORY 353R)  
ADVANCED HISPANIC FAMILY HISTORY RESEARCH  
COURSE SYLLABUS AND OUTLINE

Winter 2011  
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Office Hours: W 10-11AM, 1:30-2:30 PM; Th 10-11AM

Course Learning Outcomes

At the end of this course you should be able to:

- Identify and solve complex historical and genealogical problems in Southern Europe and Latin America through primary and secondary source research, using library, archival and technological resources;
- Produce genealogical research reports and narrative family histories and compiled lineages that are clear, precise and well-written;
- Recognize and incorporate the historical background of the time and place in your genealogical research;
- Demonstrate content knowledge of primary and less commonly used historical sources for Southern Europe and Latin America;
- Apply research skills learned to the search for your ancestors and/or to assist others in their searches in Southern Europe and Latin America;
- Utilize a significant range of skills and abilities in critical genealogical evidentiary analysis and be able to distinguish that from historical analysis; and
- Explain the roles of New.FamilySearch.org and other FamilySearch.org programs, integrating in the process the academic knowledge from this course including a basic understanding of Catholicism with a testimony of the current direction of family history in the LDS Church.

For more complete information see https://learningoutcomes.byu.edu/wiki/index.php/Family_History_BA.

Course Structure and Grading

Class will consist of a combination of lectures, discussions, reviews, exams, peer review, reports, and hands-on research at both BYU and the Family History Library in Salt Lake City. (Note: use of the FHL will be required to do well in this course). Class will not be held on Tuesdays, but will meet on Thursdays for one and a half to two hours. Individual research meetings with the professor will be scheduled and the time used to further reading, research and work on assignments instead. It is expected that each student will spend at least 150 hours completing work in this course, forty (40) hours of which will be research on your selected ancestral family groups.

Unless noted otherwise on the assignment description, homework will be submitted electronically to byufamilyhistory.ryskamp@gmail.com. Corrected homework will be returned to the email address from which it was sent. Homework turned in late will result in a 5% deduction in
grade for the first day (calendar, not class day) and an additional 5% deduction each subsequent day. Late work will not be accepted more than one week after the original deadline, unless there are very unique circumstances. Genealogical research is a process that requires rigorous research and thinking that cannot be short-circuited to the last month of the semester.

**Grading will be tough, but everyone can be successful** if they do the required work at the standard of excellence. Letting sloppy work slip with passable grades does both you and the school a disservice. If you feel that you are not making the progress in the class you would like to, **consult with the professor** when it is still early enough to make effective corrections.

The student will—at least in part—meet these objectives by taking part in class lectures, exercises, readings, labs and exams, and by participating in family history oral and writing assignments.

You may potentially earn 1500 total points, as follows:

- 400 points for the exams (100 and 300)
- 50 points for First report on the ancestral research families including at least one parental linkage analysis and a Locality Survey
- 75 points for the Locality Survey Report on the ancestral research family
- 30 points for Second report on the ancestral research family
- 400 total points for team exercises (as defined when handed out)
- 250 points for the final family group writing/compilation work
- 50 points for the history book review.
- 100 points for research guide and document samples portfolio for a specific country.
- 80 points for research logs (1 point for each 20 minutes of research time logged. If you have earned at least 20 points on each log, you may earn extra points beyond the 80 total up to 20 additional points.)
- 65 points for class exercises, attendance and participation

### Grading Scale

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<tr>
<th>Grade</th>
<th>Range</th>
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<tr>
<td>A</td>
<td>93-100</td>
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<td>A-</td>
<td>89-92</td>
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<tr>
<td>B+</td>
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<td>C</td>
<td>73-75</td>
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<td>C-</td>
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<td>D+</td>
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<td>D</td>
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<td>59 and lower</td>
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As a professionally focused class, all assignments should be completed in a professional manner. *This includes your presentation and timeliness*, as well as content. Scores received for assignments will reflect all of these elements.
Unless noted otherwise on the assignment description, homework will be submitted electronically to byufamilyhistory.ryskamp@gmail.com. Corrected homework will be returned to the email address from which it was sent. Homework turned in late will result in a 5% deduction in grade for the first day (calendar, not class day) and an additional 5% deduction each subsequent day, except Sundays. Late work will not be accepted more than one week after the original deadline, unless there are very unique circumstances. Genealogical research is a process that requires rigorous research and thinking that cannot be short-circuited the last month of the semester.

Materials to purchase:

Textbooks


You should also purchase or obtain from the library a one volume general history of the country you select for your research.

Research Materials

It is expected that you will consult at least ten to fifteen different record sources for this class. Many are now available online at sites like pilot.familysearch.org; ancestry.com; footnote.com and heritagequest.com. The Family History Library in the HBLL has many microfilms in its collections. If the ones you need are not currently available at the HBLL, you have two choices:

1) order the films for viewing at the BYU Family History Library (3rd Floor HBLL). (You must allow at least three weeks for these to arrive.) OR
2) go to the Family History Library in Salt Lake City. (Plan time in your schedule for this. The TRAX and UTA buses travel directly to within one block of the Library. See www.ride.UTA for schedules.)

Exams

There will be two exams: a midterm worth 100 points, and the final worth 300 points. Exams will consist of multiple choice and fill in the blank questions, and one or more document translation/analysis exercises drawn from lectures and readings. The midterm will be timed to last about 65 minutes. The final will be timed to take three hours and will heavily emphasize actual research experience.
Written Assignments

All written and research assignments in this class—except for the team exercises—will focus on one ancestral family group that meets the following requirements:

1. There were at least three children born into the family, at least one of whom was born before 1880 in your research country.
2. The family should be from a geographical area in Southern Europe, Quebec, or Latin America where some records are available online or have been microfilmed.
3. If possible, select a family where someone on the sheet will need temple work.

All written assignments are due on the day indicated below and should be submitted electronically to byufamilyhistory.ryskamp@gmail.com in Word, pdf or Excel formats.

FIRST REPORT ON THE ANCESTRAL RESEARCH FAMILIES INCLUDING AT LEAST ONE PARENTAL LINKAGE ANALYSIS AND A LOCALITY SURVEY: DUE 18 JAN

Using RootsMagic (or a comparable and GEDCOM-compatible family history software), Excel and/or Word, prepare a written report (including attachments as indicated) the does the following:

1. Explains the work you have done to this point on your selected ancestral families. This research should have included
   A. A search for home and family sources
   B. Oral interviews where possible.
   C. 1. A search for all family members in new.familysearch.org and then search for them in Pedigree Resource File
       In your report indicate any differences between NFS and the other indexes you looked at in terms of the information you find.
       2. A search for your selected ancestral family group in the “family trees” sections of two other large Internet.
   D. 1. A search for the surnames of your selected ancestral family group in the surname section of the FHLC and in two other library catalogs.
       2. A search on the Internet (perhaps using Google) for your selected ancestral family groups. In your report indicate what you found and the URL addresses. You should attach copies of interesting information found.
3. Search the World Biographical Information System database (found at http://www.lib.byu.edu/) that relates to your research. In your report indicate what you found.

2. A locality survey for the area where your selected ancestral family lived, similar in form to the ones on Blackboard, including:

1) a brief description of the current status of the research, with particular emphasis on place(s) and time period(s);

2) a brief description of the jurisdictional history of the locality;

3) a list of the records from the FHLC for each of the topics you find, as well as any records for that locality identified in sources such as the Family History Library publications and other publications identified for your country;

4) Descriptions of records not microfilmed by the FHL and where and how they may be obtained. Normally this will result from keyword searches in the BYU Library Catalog and/or a local library in your area; one computer library catalog system such Worldcat; an Internet search system such as Google for the country, province state or département, and locality of research.

5) copies of maps of the locality—both modern and, where possible, for the time period of your research—and

6) entries from a geographical dictionary.

7) Finish with a detailed description of your plan of research, including what records you plan to search (with film numbers, if these are on microfilm), or write for (with addresses).

8) Include a research log.

A description of where, when and with what records you intend to start doing your investigation

2. **Prepare a Roots Magic family group record** for the ancestral families you have selected to research, showing all information you know at this point (it is understood this will be incomplete). Notes as to sources of information should appear for each individual family member and may include not only database information and documentary sources such as vital records, letters or books, but also oral interviews where the information came from a parent or other relative. Any fact you record about a person must have a
3. **Prepare a pedigree chart** showing your relationship (or that of a living person for whom you are researching) to the ancestral family you have selected.

**Locality Survey (Due 10 Feb)**
A locality survey for the area where your selected ancestral family lived, similar in form to the ones on Blackboard, including:

1) a brief description of the current status of the research, with particular emphasis on place(s) and time period(s);

2) a brief description of the jurisdictional history of the locality;

3) a list of the records from the FHLC for each of the topics you find, as well as any records for that locality identified in sources such as the Family History Library publications and other publications identified for your country;

4) Descriptions of records not microfilmed by the FHL and where and how they may be obtained. Normally this will result from key word searches in the BYU Library Catalog and/or a local library in your area; one computer library catalog system such Worldcat; an Internet search system such as Google for the country, province state or département, and locality of research.

5) copies of maps of the locality—both modern and, where possible, for the time period of your research—and

6) entries from a geographical dictionary.

7) Finish with a detailed description of your plan of research, including what records you plan to search (with film numbers, if these are on microfilm), or write for (with addresses).

8) Include a research log.

A description of where, when and with what records you intend to start doing your investigation

**Second Report on the Ancestral Research Family (Due February 22.)**
Following a standard research report format, report on your research progress on your selected ancestral family. Include
**Final Family History Writing Assignment (Due 15 Apr, but not late until after 16 Apr)**

Prepare a report on research performed since the second research report. Summarize your research activities, highlighting any research problems and identifying sources searched in which nothing was found. Provide a detailed analysis of future research work to be done on these families.

Accompanying that report will be a portfolio for your family group study of the selected family groups, including the following items:

1) Family Group Records for the family about which you have been researching, utilizing information that you gained from parish and civil registration records, censuses, and any other original records you have consulted, as well as through interviews (by phone if need be) with relatives, from databases, printed and manuscript histories, etc.

2) Extracts of records in which you found the family or members. These should be from parish or civil registration records, as well as censuses, notarial records and other original records that you have consulted by searching the records identified in the locality search.

3) Compile and write a history of the locality from which the selected families came, emphasizing the nature and composition of society. 500 words

4) A written narrative family history in a compiled lineage format for the family you have researched that puts the family's history into a wider historical context. Choose a theme—such as how the family was affected by wars, economic depressions or industrialization—to give the paper focus and coherence. In your text include a narrative biography for each individual (parents and children) on each family group sheet. This part of the assignment should be a minimum of 500 words. In addition to historical sources providing the local history or historical context, this history should include any pertinent sources you have researched about the family, including parish and civil registers, manuscripts, printed biographical sketches, court records, census records, military records, etc. You may include material previously used in the Locality Survey. This will include text, plus footnotes and a bibliography of sources consulted.

Work should be neat and accurate, with proper grammar and punctuation. Sources must be adequately identified in notes so that you can use this work as a foundation for further research in the future.
Team Exercise Assignments

Team Exercise #1 Due Jan. 11
Ordoñez hojas de servicio analysis, posting to Roots Magic and report including Locality Survey for one place

The assignments will require additional thought and application of evidentiary and linkage concepts regularly encountered when doing research work.

Team Exercise #2: First Avila Case Study Assignment: Locality Survey Due January 25

Prepare a report on research performed since the Locality Survey. Summarize your research activities, highlighting any research problems and identifying sources searched in which nothing was found. Accompanying that report will be a portfolio for your family group study of the selected family groups, including the following items:

1) A Family Group Record for which you have been researching, utilizing information that you gain from parish and civil registration records, censuses, and any other original records you have consulted, as well as through interviews (by phone if need be) with relatives, from databases, printed and manuscript histories, etc

2) Extracts of records in which you found the family or members. These should be from parish or civil registration records, as well as censuses, notarial records and other original records that you have consulted by searching the records identified in the locality search.

3) A written report providing a detailed analysis of future research work to be done on these families.

4) Compile and write a history of the locality from which the selected families came, emphasizing the nature and composition of society. 500 words

5) A written narrative family history in a compiled lineage format for the family you have researched that puts the family's history into a wider historical context. Choose a theme—such as how the family was affected by wars, economic depressions or industrialization—to give the paper focus and coherence. In your text include a narrative biography for each individual (parents and children) on each family group sheet. This part of the assignment should be a minimum of 500 words.

In addition to historical sources providing the local history or historical context, this history should include any pertinent sources you
have researched about the family, including parish and civil registers, manuscripts, printed biographical sketches, court records, census records, military records, etc. You may include material previously used in the Locality Survey. This will include text, plus footnotes and a bibliography of sources consulted.

Work should be neat and accurate, with proper grammar and punctuation. Sources must be adequately identified in notes so that you can use this work as a foundation for further research in the future.

**Team Exercise # 3 Avila Assignment #2: Parish Records Due February 1**

Details will be announced.

**Team Exercise # 4 Inquisition Records Assignment Due February 8**

Details will be announced.

**Team Exercise # 5 Report on Advanced Online Archival and Book and Article Searches Due February 15**

Details will be announced.

**Team Exercise # 6 Communion List Assignment Due March 8**

Details will be announced.

**Team Exercise # 7 Analysis of Nobility Records and Parish Records Assignment Due March 22**

Details will be announced.

**Team Exercise # 8 Avila Assignment #3: Notarial Records Due March 29**

Details will be announced.

**Team Exercise # 9 Will Extraction and Analysis Assignment Due April 5**

Details will be announced.
Team Exercise # 10 Inventory Extraction and Analysis Assignment Due April 12
Details will be announced.

**Research Hours Reported on Research Logs (Due with Research Assignments)**

You should maintain a log of your research showing sources consulted, including those from which no information was obtained, and time spent researching. *A research log must accompany every research assignment submitted.* A blank research log in Word and Excel format can be found on Blackboard. A minimum of 40 hours research time on your selected ancestral families is expected for this class. This does not include data entry time, reading assignments or completing the Records Sources or Team Exercise assignments.

**Review of the History of the Nation or Region of Interest, and History of the Family Due Mar 15**

Select and read a history of the nation or region in which you are researching. Prepare a written review consisting of at least 500 words summarizing the history, evaluating its value and identifying any events discussed that would impact on your ancestors and/or the making and/or preserving of records in your country.

Second semester students will also select and read a history of the family in your country or region.

**Research Guide and Documents Portfolio Notebook**

From your second country of research, submit major research guides as well as a document sample for each of the major reference sources and records types discussed in class. These may be drawn from your own research or from identified films in the FHL or HBLL collection. Submit these in a notebook at the final exam. This may be submitted in electronic format on a CD.

**Computer and Research Labs**

*New.FamilySearch*, BYU Library Catalog and the Internet are available in the CFHG Lab in 1031 JFSB. Open hours in which you can visit the labs and receive individual assistance with family history computer programs and databases and/or do your own research are posted on [http://familyhistory.byu.edu](http://familyhistory.byu.edu) under “labs.”

*The CFHG (1031 JFSB) lab and Dr. Ryskamp’s office (2105 JFSB) also have a number of Southern European/Latin American reference books for your use.*
## CLASS LECTURES, READINGS AND RELATED ASSIGNMENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings Before Class</th>
<th>Related Assignment Due Tuesday After Class</th>
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<tbody>
<tr>
<td>Date</td>
<td>Task</td>
<td>Reference</td>
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<td>Feb 3</td>
<td>5 Inquisition Records: Focusing on Historical Context and Analysis</td>
<td>Mendizabal pp.23-157 Bauer, 129-200</td>
<td>Select and begin reading a national or regional level social history book; Avila Assignment #2: Parish Records</td>
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<tr>
<td>Date</td>
<td>Assignment/Event</td>
<td>Reading/Assignments</td>
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<td>Feb 24</td>
<td><strong>8 Challenges with parish records and name flexibility</strong></td>
<td><em>The De Lema Dilemma: Exploring the Complexities of Spanish Naming Patterns</em>, @ National Genealogical Society Quarterly 90(June 2002): 87-98.</td>
<td>Second report on the ancestral research family</td>
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<tr>
<td>Feb 24</td>
<td><strong>Take Home Midterm Exam</strong></td>
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<td>Return by March 1 5PM</td>
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<td>Mar 10</td>
<td><strong>10 Religiosity and Registers of the Cofradías</strong></td>
<td>Liz Snow article.</td>
<td>National or Regional History Book Review</td>
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<tr>
<td>Date</td>
<td>Assignment/Activity</td>
<td>Reading/Notes</td>
<td>Due Date/Time</td>
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<td>Mar 31</td>
<td><strong>13</strong> Regional inheritance patterns; Wills and Death Records, Measuring Religiosity</td>
<td>Reher, David. <em>Perspectives on the Family in Spain</em>; “Economics of Death” by Elise Newey, Logrosan Price List</td>
<td>Will Extraction and Analysis Assignment</td>
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<td>Apr 7</td>
<td><strong>14</strong> Inventories and Material Culture; Sewing and Needlework as Material Culture and Identity (Visitor: Kelly Summers)</td>
<td><em>Material Identity</em> Excerpt</td>
<td>Inventory Extraction and Analysis Assignment</td>
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<td>April 14</td>
<td><strong>15</strong> Class review</td>
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<td>Apr 15 5 PM</td>
<td><strong>Final Writing Assignment Due</strong></td>
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<td>Final Project Writing</td>
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<td>Apr 19 11AM-2 PM</td>
<td><strong>Final Exam</strong></td>
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