

# Jeffery D. Nokes, PhD

Assistant Professor  
Department of History JFSB 2160  
Brigham Young University  
Provo, UT 84602  
801.422.7520

## Education

Doctor of Philosophy in Teaching and Learning: Historical Literacy, University of Utah, May 2005.

Master of Education: Gifted and Talented Education, Utah State University, May 1996.

Bachelor of Arts: History Education, Brigham Young University, May 1991.

## Professional Experience

Assistant Professor, Department of History, Brigham Young University, September 2009 to present.

Clinical Faculty Associate, Department of Teacher Education, David O. McKay School of Education, Brigham Young University. August 2005 to August 2009.

Instructor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University. January 2006 August 2009.

Adult High School History Teacher, Southpointe High School, Jordan School District, Sandy, UT, June 1997 to July 2009.

History Teacher, Bingham High School, Jordan School District, South Jordan, UT, August 2000 to June 2005.

Instructor, Department of Teaching and Learning, School of Education, University of Utah. May 2004 to May 2005.

History Teacher, Elk Ridge Middle School, Jordan School District. South Jordan, UT, August 1994 to June 2000.

History and Industrial Arts Teacher, Bingham Middle School, Jordan School District, Copperton, UT, August 1992 to June 1994.

Math and History Teacher, Albion Middle School, Jordan School District. Sandy, UT, August 1991 to June 1992.

## Publications

### Authored Books

Buckley, J. & Nokes, J. D. (under contract). *Mapping the American West through Primary Documents*. Santa Barbara: ABC-CLIO.

Nokes, J. D. (2013). *Building students' historical literacies: Learning to read and reason with historical texts and evidence*. New York: Routledge.

### Edited Books

Draper, R. J., Broomhead, P., Jensen, A. P., Nokes, J. D., Siebert, D., (Eds.). (2010). *(Re)imagining content-area literacy instruction*. New York: Teachers College Press.

### Invited Contributions to Edited Books

Grierson, S., & Nokes, J. D. (2010). Reimagining literacy in English Language Arts classrooms. In R. J. Draper, P. Broomhead, A. P. Jensen, J. D. Nokes, & D. Siebert, (Eds.), *(Re)imagining content-area literacy instruction* (pp. 113-126). New York: Teachers College Press.

Nokes, J. D. (2010). Reimagining literacy for history classrooms. In R. J. Draper, P. Broomhead, A. P. Jensen, J. D. Nokes, & D. Siebert, (Eds.), *(Re)imagining content-area literacy instruction* (pp. 54-68). New York: Teachers College Press.

Draper, R. J., Nokes, J. D., & Siebert, D. (2010). Reimagining collaborations for content-area literacy. In R. J. Draper, P. Broomhead, A. P. Jensen, J. D. Nokes, & D. Siebert, (Eds.), *(Re)imagining content-area literacy instruction* (pp. 159-171). New York: Teachers College Press.

Bullough, R. V., Egan, M. W., & Nokes, J. D. (2010). Building to strength: Paired teaching and the reconceptualization of public school practica. In A. Rogers & D. B. Jenkins, (Eds.), *Redesigning supervision: Alternative models for student teaching and field experiences* (pp. 37-55). New York: Teachers College Press.

Dole, J. A., Nokes, J. D., & Dritts, D. (2009). Cognitive strategy instruction: Past and future. In S. E. Israel & G. G. Duffy, (Eds.), *Handbook of research on reading comprehension* (pp. 347-372). New York: Routledge.

Nokes, J. D., & Dole, J. A. (2004). Helping adolescent readers through explicit strategy instruction. In T. L. Jetton & J. A. Dole

(Eds.), *Adolescent literacy research and practice* (pp. 162-182). New York: Guilford.

### **Peer-Reviewed Articles**

Nokes, J. D. (under review). Repositioning historical readers: Reframing “informational texts” as “accounts.” *Journal of Adolescent and Adult Literacy*.

Nokes, J. D. (under review). Movies as evidence in historical inquiry. *The History Teacher*.

Nokes, J. D. (in press). Elementary students’ roles and epistemic stances during document-based history lessons. *Theory and Research in Social Education*.

Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. D. (2012). (Re)imagining literacy and teacher preparation through collaboration. *Reading Psychology, 33*, 4, 367-398.

Nokes, J. D. (2011). Recognizing and addressing the barriers to adolescents’ ‘reading like historians’. *The History Teacher, 44*(3), 379-404.

Draper, R. J., Adair, M., Broomhead, P., Gray, S., Grierson, S., Hendricksen, S., Jensen, A. P., Nokes, J. D., Shumway, S., Siebert, D., & Wright, G. (2011). Seeking renewal, finding community: Participatory action research in teacher education. *Teacher Development, 15*, (1), 1-18.

Nokes, J. D. (2010). Preparing novice history teachers to meet students’ literacy needs. *Reading Psychology, 31*, (6), 493-523.

Nokes, J. D. (2010). Observing literacy practices in history classrooms. *Theory and Research in Social Education, 38*, (4), 298-316.

Nokes, J. D. (2010). The evolving concept instructional strategy: Students reflecting on their processing of multiple, conflicting, historical sources. *National Social Science Journal, 35*, (1), 104-117.

Nokes, J. D. (2008). Aligning literacy practices in secondary history classes with research on learning. *Middle Grade Research Journal, 3*, (3), 29-55

Nokes, J. D., Bullough, R. V., Egan, W. M., Birrell, J. R., Hansen, J. M. (2008). The paired placement of student teachers:

An alternative to traditional placements in secondary schools. *Teaching and Teacher Education*, 24, 2168-2177.

Nokes, J. D. (2008). The observation/inference chart: Improving students' ability to make inferences while reading non-traditional texts. *Journal of Adolescent and Adult Literacy*, 51, 538-546.

Nokes, J. D., Dole, J. A., & Hacker, D. J. (2007). Teaching high school students to use heuristics while reading historical texts. *Journal of Educational Psychology*. 99, 492-504.

### **Invited Articles**

Nokes, J. D. (2010). Promoting social studies from the inside out. *The Armillary: Navigating Social Studies in the Twenty-first Century* 1(1), 9-16.

Nokes, J. D., & Lassonde, C. A. (2007). A teacher's look at integrating reading instruction and learning history. *Journal of Adolescent and Adult Literacy*, 50, (6), 520.

Nokes, J. D. (2007). The importance of social studies in the curriculum. *Impact Journal* 10, (1).

Nokes, J. D. (2006). The mentoring of beginning teachers. *Impact Journal* 9, (2), 14-16.

### **Conference Proceedings**

Poitras, E., Lajoie, S., Nokes, J., & Hong, Y. (2011). The MetaHistoReasoning Tool: Fostering domain-specific metacognitive processes while learning through historical inquiry. In G. Biswas, S. Bull, J. Kay, & A. Mitrovich (Eds.), *Artificial Intelligence in Education*. Paper presented at 15<sup>th</sup> International Conference, AIED, Auckland, New Zealand, 28 June-2 July (pp. 609-611). Berlin: Springer.

### **Published Book Reviews**

Nokes, J. D. (2014). Review of *The Moral Work of Teaching and Teacher Education: Preparing and Supporting Practitioners*. *Teachers College Record*. Published February 7, 2014 at <http://www.tcrecord.org/Content.asp?ContentId=17407>

Nokes, J. D., & Stevens, L. P. (2009). Professional Resources. [Review of the book *Secondary School Literacy: What Research Reveals for Classroom Practice*]. *Journal of Adolescent and Adult Literacy*, 52, 548.

### **Opinion Editorials in National Publications**

## Presentations

Nokes, J. D. (October 2, 2012). Getting students to think like historians. *Education Week Teacher*. Published at [http://www.edweek.org/tm/articles/2012/10/02/fp\\_nokes\\_historians.html?qs=historian](http://www.edweek.org/tm/articles/2012/10/02/fp_nokes_historians.html?qs=historian)

### National/International Conferences

Nokes, J. D. (2014). *Preparing prospective teachers to foster historical literacies*. Philadelphia, PA: Paper presented at the American Educational Research Association annual conference. April 4, 2014.

Nokes, J. D. (2014). *Battle or massacre? Helping students explore the Bear River Massacre using primary sources*. Albuquerque, NM: Paper presented at the National Council for History Education annual conference. March 21, 2014.

Nokes, J. D. & Broomhead, P. (2013). *Problematizing informational text within current text classification systems*. Dallas, TX: Paper presented at the Literacy Research Association annual conference. December 7, 2013.

Nokes, J. D. (2013). *"I love to singa": Using music, movies, and documents to explore the cultural clash of the 1920s*. St. Louis, MO: Poster presented at the National Council for the Social Studies annual conference. November 23, 2013.

Nokes, J. D. (2013). *Repositioning historical readers: Reframing "informational texts" as "accounts" or "evidence."* St. Louis, MO: Paper presented at the College and University Faculty Assembly annual conference. November 21, 2013.

Nokes, J. D. (2013). *"Trying to put the puzzle pieces together:" Documenting elementary history students' epistemic development*. San Francisco, CA: Paper presented at the American Educational Research Association. April 27, 2013.

Nokes, J. D. (2013). *Building students' historical literacies with runaway slave ads*. Richmond, VA: Paper presented at the National Council for History Education. March 23, 2013.

Nokes, J. D. & Barney, D. (2012). *Preparing teachers to support authentic disciplinary practices vs. general literacy instructional strategies*. San Diego, CA: Paper presented at the Literacy Research Association annual conference. November 28, 2012.

Nokes, J. D. (2012). *Questions: A window to the world of historical thinking*. Seattle, WA: Poster presentation at the

National Council for the Social Studies annual conference.  
November 17, 2012.

Nokes, J. D. (2012). *Goin' West: Paintings as windows into Americans' expansionist attitudes*. Seattle, WA: Paper presented at the National Council for the Social Studies annual conference. November 16, 2012.

Nokes, J. D. (2012). *The transition from "listening" to "figuring out": Building elementary students' historian identities*. Seattle, WA: Paper presented at the College and University Faculty Assembly annual conference. November 15, 2012.

Nokes, J. D., Crowe, C. & Bausum, A. (2012). *Finding the story in history: Teaching with stories of diversity*. Kansas City, MO: Paper presented at the National Council for History Education. March 23, 2012.

Nokes, J. D., Egan, M. W., & Casebolt, C. (2011). *"It's scary to try something new when you're already trying something new:" Helping a novice teacher build a democratic social studies classroom*. Washington, DC: Paper presented at the annual conference of the National Council for the Social Studies/College and University Faculty Assembly. December 1, 2011.

Nokes, J. D., & Nielson, J. (2011). *Review and critique of the Common Core State Standards: A view from science and history*. Jacksonville, FL: Paper presented at the annual meeting of the Literacy Research Association. November 30, 2011.

Nokes, J. D. (2011). *Avoiding reductionist traps in teaching secondary and elementary history*. New Orleans, LA: Paper presented at the National Social Science Association Fall Professional Development Conference. October 11, 2011.

Draper, R. J., Broomhead, P., Nokes, J. D., Siebert, D. (2010). *Supporting disciplinary literacies: (Re)imagining content and literacy instruction*. Paper presented at the annual conference of the National Reading Conference/Literacy Research Association. December 2, 2010.

Nokes, J. D. (2010). *Observing history teachers' literacy related decisions*. Denver, CO: Paper presented at the annual conference of the National Council for the Social Studies/College and University Faculty Assembly. November 11, 2010.

Nokes, J. D. (2010). *The effects of collaboration on a history teacher educator's perception of literacy*. Denver, CO: Poster presented at the annual meeting of the American Educational Research Association. May 3, 2010.

Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. (2009). *(Re)imagining our work as teacher educators: Integrating literacy and content methods for preservice secondary teachers*. Albuquerque, NM: Paper presented at the annual meeting of the National Reading Conference. December 2, 2009.

Egan, M. W., Erickson, L., Nokes, J. D., Miner, A., & Pierce, J. (2009). *Democratic classrooms: Looking at first-year teacher practices*. Bellevue, WA: Paper presented at the National Network for Educational Renewal annual conference. October 17, 2009.

Nokes, J. D. (2009). *The Observation Inference Chart: Supporting students' reading, writing, and conversing with non-print texts*. Minneapolis, MN: Paper presented at the International Reading Association annual convention North Central. May 5, 2009.

Draper, R. J., Adair, M., Broomhead, P., Gray, S. R., Grierson, S., Hendrickson, S. H., Jensen, A. P., Nokes, J. D., Shumway, S., Siebert, D., & Wright, G. (2009). *Seeking renewal, finding community: Participatory action research in teacher education*. San Diego, CA: Paper presented at the annual meeting of the American Educational Research Association. April 15, 2010.

Nokes, J. D. (2009). *The Observation Inference Chart: A pathway to non-print literacy*. Phoenix, AZ: Paper presented at the International Reading Association annual convention West. February 25, 2009.

Nokes, J. D., & Grierson, S. (2008). *Using the multiliteracies pedagogical framework in the humanities*. Orlando, FL: Paper presented at the National Reading Conference. December 6, 2008.

Nokes, J. D. (2008). *Recognizing and addressing the barriers to adolescents' reading like historians*. Orlando, FL: Paper presented at the National Reading Conference. December 5, 2008.

Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. D. (2008). *Creating and sustaining collaborations in teacher*

*education*. Orlando, FL: Paper presented at the National Reading Conference. December 3, 2008.

Nokes, J. D. (2008). *The evolving concept instructional strategy: Students reflecting on their processing of multiple, conflicting historical sources*. Albuquerque, NM: Paper presented at the National Social Science Association Fall Professional Development Conference. October 21, 2008.

Nokes, J. D. (2007). *The influence of integrating content literacy instruction into a teaching methods course: Prospective social studies teachers' perceptions of reading and reading instruction*. Austin, TX: Paper presented at the National Reading Conference. November 29, 2007.

Draper, R. J., Adair, M., Asay, D., Broomhead, P., Hendrickson, S., Jensen, A., Merrell, D., Nokes, J. D., & Siefert, D. (2007). *(Re)imagining content-area literacy instruction: Preparing teachers to support adolescents' print and non-print literacies*. Austin, TX: Paper presented at the National Reading Conference. November 28, 2007.

Draper, R. J., Adair, M., Asay, D., Broomhead, P., Hendrickson, S., Hansen, J. M., Jensen, A., Merrell, D., Nance, G., Nokes, J. D., Osborn, S., & Wentworth, N. (2007). *(Re)considering literacies for learning, knowing, and communicating: Moving beyond reading and writing across the curriculum*. Salt Lake City, UT: Paper presented at the College Reading Association Annual Conference. November 3, 2007.

Nokes, J. D. (2007). *Prospective social studies teachers consider literacy in a teaching methods and practicum course*. Salt Lake City, UT: Paper presented at the College Reading Association Annual Conference. November 2, 2007.

Nokes, J. D., & Hansen, J. M. (2007). *Social studies: Preparing students for citizenship in our global community*. Vancouver, British Columbia, Canada: Paper presented at the Phi Delta Kappa International Summit on Global Education. October 20, 2007.

Egan, W., Nokes, J. D., & Toone, S. (2007). *Translating the Moral Dimensions of Teaching into practice: A social studies educator takes on the "establishment"*. Charleston, WV: Paper presented at the National Network for Educational Renewal. October, 2007.

Nokes, J. D. (2006). *Forging friendships through teacher research*. Chicago, IL: Poster presented at the International Reading Association Annual Conference. May 3, 2006.

#### **Regional Conferences:**

Nokes, J. D. (1996). *Teaching students to analyze multiple texts*. Logan, UT: Intermountain Conference on the Education of the Gifted and Talented.

#### **State Conferences:**

Nokes, J. D. (2013). *Exploring the age of exploration and colonization using maps as primary sources*. Provo, UT: Utah Geographic Alliance, Fall Conference. September 28, 2013.

Nokes, J. D. (2013). *Nurturing students' historical literacies*. Salt Lake City, UT: Utah Council of the International Reading Association, annual conference. September 27, 2013.

Nokes, J. D. (2012). *"I love to singa:" Using audio, video, and visual artifacts to teach the Jazz Age*. South Jordan, UT: Utah Council for the Social Studies Fall Conference. October 13, 2012.

Nokes, J. D. (2012). *The Columbian Exchange and geographic change all around the world*. Layton, UT: Utah Geographic Alliance Fall Conference. September 22, 2012.

Nokes, J. D. (2011). *The amazing adventures of Ibn Battuta: 14<sup>th</sup> century world traveler*. Layton, UT: Utah Geographic Alliance Spring Conference. March 26, 2011.

Nokes, J. D. (2010). *Engaging students in historical reading, reasoning, and writing*. Provo, UT: Utah Council of Teachers of English Fall Conference. October 22, 2010.

Nokes, J. D. (2010). *Eurasia is our playground: The geography of the Mongol Empire*. Ogden, UT: Utah Geographic Alliance Spring Conference. March 26, 2010.

Willett, M., Erickson, L., Nokes, J. D., Egan, W., & Pierce, J. (2009, April). *The development of democratic classrooms by entry-level elementary teachers*. Provo, UT: Poster presentation at the annual David O. McKay School of Education Mentored Research Conference.

Nokes, J. D. (2009). *How students learn geography: Applying current theories of learning to geography classrooms*. Lehi, UT: Utah Geographic Alliance Spring Conference. March 13, 2009.

Nokes, J. D. (2009). *The geography of slavery: Exploring the effects of geography on patterns of African slavery and slave trade*. Lehi, UT: Utah Geographic Alliance Spring Conference. March 13, 2009.

Hansen, J. M., Nokes, J. D., Elder, N., Hawkley, G., Jones, M., Nielsen, C., Stewart, A., & Stoddard, N. (2008). *Learning to teach and teaching to learn*. Layton, UT: Utah Association of Teacher Educators Annual Conference. April 4, 2008.

Nokes, J. D. (2008). *Helping students explore the geography, history, and economy of the Indian Ocean through a trade simulation*. Layton, UT: Utah Geographic Alliance Spring Conference. March 7, 2008.

Nokes, J. D., & Hansen, J. M. (2007). *Rethinking literacy in the social studies*. Lehi, UT: Middle School Literacy Conference of the Center for the Improvement of Teacher Education and Schools at Brigham Young University. June 15, 2007.

Nokes, J. D. (2006). *Teaching students to read like historians*. Salt Lake City, UT: Paper presented at the Utah Council of the International Reading Association annual conference. November 3, 2006.

#### **Workshops, Inservice, and Staff Development:**

Nokes, J. D. (2014). *Fostering disciplinary literacies in world history and geography*. Granite School District Professional Development. August 21, 2014.

Nokes, J. D., & Buckley, J. (2014). *America's founding fathers and founding principles: Boston to Philadelphia*. Field study coordinated through Driven to Teach. June 23-29, 2014.

Nokes, J. D. & Ness, C. (2014). *Bankers, soldiers, farmers, and framers: Exploring the founding principles and founding fathers from New York to Philadelphia*. Field study coordinated through Driven to Teach. June 9-15, 2014.

Nokes, J. D. (2014). *Building students' historical literacies: Helping students understand the discipline of history*. Evening workshop for the Delaware Teaching American History Grant. Newark, DE: February 25, 2014.

Nokes, J. D. (2014). *Building students' historical literacies: Supporting students in their multiple roles*. Full day workshop for the Delaware Social Studies Coalition. Dover, DE: February 25, 2014.

Nokes, J. D. (2014). *Building students' historical literacies: Supporting students' engagement with historical texts*. Evening workshop for the Granite School District Teaching American History Grant. Salt Lake City, UT: February 14, 2014.

Nokes, J. D. (2013). *Designing curriculum to reach the Common Core and state history standards*. Alpine School District Teaching American History Grant workshop. American Fork, UT: November 5, 2013.

Nokes, J. D. (2013). *Helping students work with historical evidence: Mount Vernon artifacts*. Invited address at the Missouri History Museum teacher workshop "Paradox of literacy: Social studies and the Common Core." St. Louis, MO. November 1, 2013.

Nokes, J. D. (2013). *Helping students work with historical evidence: Runaway slave ads*. Invited address at the Missouri History Museum teacher workshop "Paradox of literacy: Social studies and the Common Core." St. Louis, MO. November 1, 2013.

Nokes, J. D. (2013). *Teaching history in the era of the Common Core: Fostering authentic historical writing*. Invited keynote address at the Alpine School District Common Core training. Pleasant Grove, UT: October 14, 2013.

Nokes, J. D. (2013). *Research-based instruction in history*. Canyon School District professional development. Sandy, UT: June 12, August 6, and September 9, 2013.

Nokes, J. D. (2013). Lecture series on United States history. Jordan History Academy for Teachers. July 3-17, 2013; July 2-16, 2012.

Nokes, J. D., & Buckley, J. (2013). *Foundations of America: Boston to Philadelphia*. Field study coordinated through Driven to Teach and Weber State University. June 24-30, 2013.

Nokes, J. D. (2013). *Teaching and learning history in the era of the Common Core State Standards*. Invited keynote address at the Alpine School District Common Core training. Pleasant Grove, UT: June 4, 2013.

Nokes, J. D. (2013). *Fostering historical literacy through document-based history lessons*. Professional development for faculty at Midas Creek Elementary. Riverton, UT: May 30, 2013.

Nokes, J. D. (2013). *Making critical thinking feel like play: Analyzing music, art, artifacts, and other historical evidence*.

Presentation at the McKay School Social Studies Strategy Fair.  
Provo, UT. February 15, 2013.

Nokes, J. D. (2013). *Jazz music and the cultural clash of the 1920s*.  
Presentation at the Springville Art Museum Evening for Educators.  
Springville, UT. January 30, 2013.

Nokes, J. D. (2013). *Inquiry teaching in US History classrooms*.  
Presentation to Alpine School District's Teaching American History  
Program. American Fork, UT. January 17, 2013.

Draper, R. J., Grierson, S., Broomhead, P., Shumway, S., Barney, D.,  
Jensen, A. P., Nokes, J. D., & Wimmer, J. (2012). *Disciplinary texts  
and literacies in the K-12 classroom*. Las Vegas, NV: Daylong  
workshop at the National Council of Teachers of English annual  
conference. November 19, 2012.

Buckley, J. & Nokes, J. D. (2012). *Foundations of America: Boston  
to Philadelphia*. Field study coordinated through Driven to Teach  
and Weber State University. June 25-July 1, 2012.

Nokes J. D. (2011). *Building historical literacy in a study of the Jazz  
Age*. Spanish Fork, UT: Nebo School District History Teacher  
Professional Development. October 28, 2011.

Nokes, J. D. (2011). *Using visual texts to teach social studies content  
and inference-making skills*. Provo, UT: Social Studies Strategies  
Fair. February 22, 2011 and September 22, 2011.

Nokes, J. D. (2011). *Building historical literacies in early world  
history*. South Jordan, UT: Utah State Office of Education week-  
long inservice course. June 13-17, 2011.

Nokes, J. D. (2011). *1001 powerful history lessons*. South Jordan,  
UT: Utah State Office of Education Saturday History Teaching  
Seminar. March 19, 2011.

Nokes, J. D. (2010). *The observation/inference chart: A  
prewriting strategy for analyzing non-print historical texts*. The  
Central Utah Writing Project Saturday Workshop: Mini-  
Conference. Provo, UT. September 18, 2010

Nokes, J. D. (2010). *Building students' historical literacy  
through research-based instruction*. Presented at Canyon School  
District's Pre-AP Academy. Sandy, UT. July 7, 2010.

Dole, J. A., & Nokes, J. D. (2009). *Cognitive strategy instruction*. Guest presenters at Utah State University's Advanced Comprehension Course (ELED SCED 6570). February 19, 2009.

Nokes, J. D. (2008). *Improving literacy across content areas*. Riverton, UT: Presented to the faculty of Oquirrh Hills Middle School. August 15, 2008.

Nokes, J. D. (2008). *Improving Utah Studies instruction by focusing on current research on learning*. Salt Lake City, UT: Presented at the Utah State Office of Education Job Alike Inservice Workshop. June 10, 11, 2008.

Nokes, J. D. (2007). *Rethinking literacy in history*. Sandy, UT: Presented to the Utah History Teachers Academy.

Nokes, J. D. (2007). *Literacy instruction in content area classrooms: a case study in history*. Salt Lake City, UT: Presented to the faculty of West High School.

Nokes, J. D. (2007). *Improving content-area instruction through literacy instruction*. Riverton, UT: Presented to the faculty of Oquirrh Hills Middle School. August 24, 2007.

Nokes, J. D. (2006). *Writing activities for elementary social studies*. Provo, UT: Presented at an inservice training sponsored by the Utah State Office of Education.

Nokes, J. D. (2006). *Literacy in the social studies*. Sandy, UT: Social Studies Standards and Practices Seminar sponsored by the Utah History Teachers Academy.

Nokes, J. D. (2002). *Teaching the new state social studies core curriculum*. Sandy, UT: Presented at an inservice training of the Jordan School District and the Utah State Office of Education.

Nokes, J. D. (2001). *Using simulations to enrich curriculum*. Sandy, UT: Presented at an inservice training sponsored by the Jordan School District.

Wollam, J., Nokes, J. D., & Pitts, K. (2000). *Improving critical thinking in Language Arts and Social Studies classrooms*. Sandy, UT: Presented at an inservice training sponsored by the Utah Teachers' Academy and the Jordan School District.

Creative  
Projects

Nokes, J. D. (1998). *Teaching about slavery with primary source documents*. Sandy, UT: Jordan District History Seminar sponsored by the Jordan School District.

Nokes, J. D. (2012). Historical Literacies: Companion website for *Building Students' Historical Literacies*. Published at <https://historicaliteracies.byu.edu/Pages/index.aspx>

Awards

Nokes, J. D. (2005). *Utah High School History Teacher of the Year*, presented by the Utah Council for the Social Studies.

Nokes, J. D. (2005). *Most Inspirational Teacher*, presented by Bingham High School students.

Nokes, J. D. (2000). *Teacher of the Year*, presented by the Wasatch Chapter of the Daughters of the American Revolution.

Nokes, J. D. (2000). *Teacher of the Year*, presented by the students of Elk Ridge Middle School.

Grants

Su'a, P., Chase, T. Jackman, J. & Nokes, J. D. (2012). *Teaching American History Grant* advisory council. Jordan School District. \$999, 550.00.

Nokes, J. D. (2003). *Teacher as Researcher Grant*. International Reading Association, \$1,800.00.

Professional  
Organizations

National Council for History Education

American Educational Research Association

International Reading Association

National Council for the Social Studies/College and University Faculty Assembly

National Social Science Association

Utah Geographic Alliance

National Writing Project fellow, Central Utah Writing Project, summer, 2010

University  
Service

Chairperson of the College of Family, Home and Social Science Secondary Education Committee, 2009-present.

Assisted in the hiring of Clinical Faculty Associates in both the History Department and the Department of Teacher Education, 2005-present.

Coordinated the placement of social studies and history teaching interns in Alpine, Jordan, Nebo, Provo, and Canyon School Districts 2007 to present.

Member of Brigham Young University Secondary Design Team/Secondary Education Faculty Committee, 2005-present

Member of the Brigham Young University Literacy Study Group, 2006-present.

Coordinated the location and judging of the Alpine School District History Fair competition, 2009-2011

Judge, Utah State Senate Youth Program, 2006

Supervision of Student Teachers, 2006-2010.

Coordination of History Teaching Social Science Composite Teaching Programs, 2007-present.

Coordination of Student Teaching Seminars for Secondary Social Studies Student Teachers, 2006-2010, 2014

Coordination of Placement of Social Studies Student Teachers and Practicum Students, 2006-present.

## Mentoring

Crosby, A. (unpublished honors thesis). *The striking legacy of the Victor Valley Teachers' Union*. Defense July 2, 2013. Defense referee.

Urness, B. & Urness, R. (2010). *The Road to Revolution*. Winner of the Mckay School of Education Innovative Instruction Competition. April, 2010. Faculty mentor.

Ostenson, J. (unpublished doctoral dissertation). *Helping students think critically about Internet texts*. Doctoral candidate in University of Utah's Department of Teaching and Learning. Member of dissertation committee. Defense August 18, 2010.

Anderson, A. (2008). *Using artifacts to teach about the Cold War*. Honors thesis completed as part of undergraduate honors program. Member of thesis committee and faculty mentor.

## Consultation

Utah State Social Studies Core Curriculum writing team. March 2014 to present.

Consultant for writing project: *Constructing genre-specific writing tasks and identifying K-16 learning progressions in historical writing*. Ann Arbor, MI. December 17-19, 2013.

Advanced Placement World History performance level descriptions validation meeting. Newton, PE: March 16-17, 2013.

Advanced Placement World History standard setting meeting. Cincinnati, OH: June 16-17, 2012.

Ad hoc reviewer for *Teaching and Teacher Education, Theory and Research in Social Education*, and *Journal of Writing Research*.

Manuscript reviewer for Routledge Publishing.

## Teaching Experience

### **Undergraduate Courses Taught:**

Exploration of Teaching in History and the Social Sciences

The Historian's Craft

Building Historical Literacies in United States History

Methods of Teaching History and Social Studies

World Civilizations to 1500

History and Social Studies Practicum

Content Area Literacy

Classroom Discipline and Management

Co-instructor of secondary cohort program

### **Adult High School Courses Taught:**

United States History

World History

United States Government and Civics

World Geography

**High School Courses Taught:**

Advanced Placement World History

World Civilizations

United States History

Debate I and II

American Problems

Psychology

**Middle School Courses Taught:**

United States History

Honors United States History

Utah Studies

Pre-Algebra

General Math

Industrial Arts